

# CURRICULUM VITA

**Susan H. Landry, Ph.D.**

January 2, 2019

**Present Title:** Professor of Pediatrics – Tenured  
Albert and Margaret Alkek Distinguished Chair in Early Childhood  
Michael Matthew Knight Professor  
Director, Children’s Learning Institute

**Office Address:** The University of Texas Medical School at Houston  
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Houston, Texas 77030  
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**Birthdate:** April 28, 1947

**Citizenship:** U.S.A.

## **EDUCATION AND TRAINING:**

9/1965-6/1969	Wagner College Staten Island, NY	B.A. Music Education
9/1971-6/1974	University of Maryland College Park, Maryland	M.A. Education
9/1975-6/1977	University of Texas Graduate School of Biomedical Sciences, Houston, TX	M.S. Communication Disorders
9/1980-6/1984	University of Houston Houston, TX	Ph.D. Applied Developmental Psychology
9/1977-12/1985	Research Specialist Texas Research Institute of Mental Sciences Houston, TX	
1/1984-12/1986	Clinical Supervision: Dr. Jack Fletcher Texas Research Institute of Mental Sciences and the University of Houston Houston, TX	

1/1985-12/1986    Clinical Supervision: Dr. Edward McLaughlin  
Department of Psychiatry  
University of Texas Medical School  
Houston, TX

## **APPOINTMENTS AND POSITIONS:**

### **Academic Appointments:**

1/2003 – Present    Director, Children’s Learning Institute, Department of Pediatrics,  
The University of Texas Medical School at Houston, TX

9/2000 – Present    Chief, Division of Developmental Pediatrics, Department of Pediatrics,  
The University of Texas Medical School at Houston, TX

9/1996 – Present    Professor (tenured), Department of Pediatrics,  
The University of Texas Medical School at Houston, TX

9/1990 –8/1996    Associate Professor (tenured), Department of Pediatrics,  
The University of Texas Medical School at Houston, TX

5/1990-9/1990    Associate Professor (tenured), Department of Pediatrics, Department of  
Preventive Medicine, The University of Texas Medical Branch, Galveston, TX

9/1987-5/1990    Assistant Professor, Department of Pediatrics, Department of Preventive Medicine  
and Community Health, The University of Texas Medical Branch, Galveston, TX

9/1987-8/1990    Member of Graduate Faculty, The University of Texas Graduate School of  
Biomedical Sciences, Galveston, TX

9/1986-8/1987    Research Assistant Professor, Department of Preventive Medicine and Community  
Health, The University of Texas Medical Branch, Galveston, TX

9/1985-8/1986    Assistant Professor, Department of Psychiatry and Behavioral Sciences, The  
University of Texas Medical School at Houston, TX

## **LICENSURE AND CERTIFICATION**

**Licensure:** Texas #2-3461

**Certification:** Texas State Board of Examiners of Psychologists

## **PROFESSIONAL SERVICE:**

### **Memberships in Professional Societies:**

Society for Pediatric Psychology  
Society for Research in Child Development  
Society for Behavioral Pediatrics  
International Society for Infant Studies  
Houston Neuropsychological Society  
Texas Preschool Advisory Board  
Zero to Three  
Society for Research on Educational Effectiveness

### **Honors and Awards:**

2018 President's Scholar Award for Excellence in Research  
2017 Many Faces of UTHealth  
2016 Albert and Margaret Alkek Distinguished Chair in Early Childhood  
2011 Golden Oak Award - Parish School  
2011 UTHealth Committee on Status of Women  
Distinguished Professional Woman Award  
2008 Albert and Margaret Alkek Endowed Chair in Early Childhood  
2005 Rostow Literacy Leadership Award - Austin Project  
2002 DFW Federal Executive Board's  
Public Service Excellence Honor Award  
2001 The State of Texas House of Representatives - Recognized Honor in  
Achievement in Reading Initiatives for Children by the Boys and Girls Harbor  
1997 Michael Matthew Knight Endowed Professorship  
University of Texas Health Science Center – Houston  
Harbor House Award  
Who's Who In American Colleges and Universities (Undergraduate)  
Junior Faculty Research Award, Department of Pediatrics,  
The University of Texas Medical Branch, Galveston, Texas

## **Editorial Boards:**

Journal of Child Clinical Neuropsychology  
Developmental Neuropsychology  
Parent Magazine, Take Time for Kids,  
Texas Department of Health – Lead Editor

## **Editorial Positions: (Invited Reviewer)**

American Journal on Mental Retardation  
Child Development  
Contemporary Psychology  
Developmental and Behavioral Pediatrics  
Developmental Psychology  
Early Development and Parenting  
Infancy  
Infant Behavior and Development  
The Journal of the American Board of Family Practice  
Journal of Child Psychology and Psychiatry  
Journal of Clinical and Experimental Neuropsychology  
Journal of Experimental Child Psychology  
Journal of the International Neuropsychological Society  
Journal of Pediatric Psychology  
Merrill Palmer Quarterly  
Teratology

## **Service on National and State Grant Review Panels, Study Sections, and Committees:**

1993-1997 Member of NIH Study Section Human Development and Aging III  
1991-1997 Member and Director of Infant Component for NIMH Neurobehavioral Protocol Group for Collaborative Studies on HIV Positive Infants and Children (Protocol ACTG 188)  
1991-1993 Committee Member/Consultant for NIH Maternal PKU Collaborative Study Protocol Group  
1992 Member of Study Section for Site Visit for Center Project Studies for Developmental Outcome of children with CMV  
1993 - NIH Special Study Section Reviewer  
1996-1997 Chair, Proposal to Houston Coalition for Acres Homes Partnership for Child Health and Development  
1999 Chair, Special Emphasis Panel, NICHD

- 1999 Member of State Pre-Kindergarten Work Group to Develop Texas Preschool Guidelines
- 2000 Member Greater Houston Collaborative for Children – Greater Connections
- 2001 Expert Advisory Board – Greater Houston Collaborative for Children
- 2001 Member NIH Behavioral and Bio behavioral Processes Work Group
- 2001 Advisory Board, U of Louisville, U.S. Department of Education Head Start Grant
- 2001 Chair - Child Development Research Advisory Committee, Texas Institute for Health and Social Policy, The Baker Institute
- 2003 - 2009 Member – National Early Literacy Panel
- 2004 Member – Review Panel, Institute for Educational Sciences
- 2004 - 2006 Member – Expert Panel for California Department of Education Prekindergarten Standards Panel
- 2004 - 2006 Member - Expert Panel for Florida Department of Education Prekindergarten Standards
- 2005 - 2006 Chair – National Advisory Committee on Head Start Accountability and Educational Performance Standards
- 2008 Member – Board of Directors Texas Public Education Reform Foundation
- 2008 Member – Board of Directors Texas Education Reform Caucus
- 2009 Advisory Council *Shaping a Healthier Generation* – National Governors Assoc.
- 2010 – 2011 Member – *Committee on Obesity Prevention Policies on Young Children* - Institute of Medicine of National Academies
- 2010 - Reviewer – National Institute of Child Health and Human Development Loan Repayment Project
- 2011 - 2012 Member – Regional Advisory Committee. U.S. Department of Education, Office of Elementary and Secondary Education

**Service on the University of Texas Medical School Branch at Galveston and the University of Texas Medical School at Houston Committees:**

- 1987-1990 The University of Texas Medical Branch Ad Hoc Committee on Research
- 1987 Preventive Medicine and Community Health Faculty Curriculum Planning Committee
- 1988-1990 Executive Council, Department of Pediatrics
- 1989-1990 Behavioral/Developmental Training Committee
- 1989-1990 Ad Hoc Committee on Adolescent Medicine
- 1991- Pediatric Library Committee
- 1993 Pediatric Administration Steering Committee for Departmental Retreat
- 1994 Pediatric Administration Steering Committee
- 1994 Pediatric Research Committee on Incentives
- 1995 Hermann Hospital Neonatal IVH Program Action Team and Subcommittee for Treatment of Developmental Problems in High Risk Infants
- 1996 Pediatric Steering Committee for Departmental Retreat
- 1996 Committee Chair for UT-Houston Health Science Center Program Proposal
- 1996 Committee for Greater Houston Collaborative for Children
- 1996 - 1997 Pediatric Advisory Review Board for Hermann Telethon Research Grant Awards
- 1997 – 1999 UT-Houston – Acres Home Steering Committee
- 1998 – 1999 Member of State Health Care Advisory Council for Sunset Commission Review
- 2000 - 2002 Member – Pediatric Chairman’s Executive Council Committee
- 2006 - 2007 Member – Pediatric Department’s Children’s Research Institute
- 2006 - 2009 Co-Chair Pediatrics Department’s Research Committee

**Service to the Community:**

- 1983-1986 State of Texas Advisory Council on Autism
- 1985-1988 Member, Advisory Board for Parents of Prematures
- 1988-1990 Galveston Coalition for Prevention of Child Abuse
- 1988-1990 Galveston County March of Dimes Education Committee

- 1988-1990 Junior Faculty Association  
Guest Lecturer- Texas Early Childhood Intervention Regional Training Programs  
Guest Lecturer-Parents of Premature Association  
Guest Lecturer-Parents of Autistic Children Association  
Guest Lecturer-Parents of Down Syndrome Association
- 1994 - 1996 Harris County Mental Health and Mental Retardation (MHMRA) Children's  
Advisory Council
- 1997 – Professional Advisory Board for Westview School
- 2005 Texas Southern University – Conversations with Bill Cosby  
Parenting & Children in Minority Communities
- 2005 United Way - Texas Early Childhood Forums Dallas TX,  
Ft Worth TX, Midland-Odessa TX, Austin TX
- 2005 Children’s Advocacy Day 2005 - Early Care & Education – Texan Perspective  
Austin TX
- 2005 Leaders of Tomorrow – Dining With the Doctors
- 2014 - Early Matters Co-Chair on Quality Early Childhood Programs; Member Executive  
Council and Pre-K Sub-Committee

**Clinical Responsibilities:**

- 1990 - Director of diagnostic developmental assessment clinics for outpatient infants and  
young children at the University Center Tower, Suite 2401, University of Texas -  
Houston Department of Pediatrics
- 1990 - 1998 Director of developmental evaluation inpatient service for infants and young children  
at Hermann Hospital-University of Texas Medical School at Houston - Division of  
Developmental Pediatrics
- 1991 - 1997 Director of Developmental Screening Clinic for medically high-risk infants and  
young children at the Lyndon Baines Johnson Hospital
- 1995 - 2000 Co-Director of High Risk Neonatal Medical/Developmental Clinic at the Cullen  
Clinic, Hermann Hospital
- 1995 - 1997 Coordinator of Developmental Assessment Program for the K.I.N.D.E.R. Clinic for  
drug exposed infants and children

**Current Administrative Responsibilities:**

- 1999 - Director of Center for Improving the Readiness of Children for Learning and  
Education (CIRCLE), University of Texas Health Science Center - Houston
- 2004 - Director of the Texas State Center for Early Childhood Development (TEEM)
- 2005 - Director of the Children’s Learning Institute,  
University of Texas Health Science Center - Houston

## **EDUCATIONAL ACTIVITIES:**

### **Dissertation Committees:**

- 1995-1996    Maria V. Hammond  
Department of Counseling Psychology, University of Houston  
Dissertation title: "Perceived maternal attachment and its relations to parenting behavior by risk level of premature infants"
- 1995-1996    Elaine Lacily Calaway  
Department of Counseling Psychology, University of Houston  
Dissertation title: "Validity of the social competence observation measure"
- 1997-1999    Michael Assel  
Department of Counseling Psychology, University of Houston  
Dissertation title: "The relation of prematurity, maternal pathology, and parenting to child behavioral outcomes within a structural model"
- 1997 - 2000    Heather Hebert  
Department of Psychology, University of Houston  
Dissertation title: "The effects of maternal attention directing behaviors on preterm infants' play and language development"
- 1998 – 2000    Lauren Jenkins  
Department of Educational Psychology, University of Houston  
Dissertation title: "Environmental and medical risk influences on language development across the first six years of life"
- 2000 - 2002    Sandra Winans  
Department of Counseling Psychology, University of Houston  
Dissertation title: "Biological and Environmental Effects on the Verbal and Nonverbal Development of School-Age Preterm Children"

### **Fellows Supervised:**

- 1990-1991    Traci Jordan, Ph.D. (developmental neuropsychology, now in private practice in Corpus Christi, TX)
- 1991-1992    Mark Wilde, Ph.D. (developmental neuropsychology, now faculty at The Institute of Rehabilitation & Research, Houston, TX)
- 1991-1992    Pamela Garner, Ph.D. (developmental psychology, now Assistant Professor of Psychology, University of Houston at Clear Lake, TX)
- 1992-1993    Mary Ann Scott, Ph.D. (neuropsychology, Clinical Director of Developmental Pediatrics, Professor of Pediatrics, University of Arkansas, Fayetteville, AR)



- 1993-1996 Robin Reamer, Ph.D. (educational psychology, now in private practice as a child psychologist who provides parent training and intervention for children with developmental disabilities, Houston, TX)
- 1994 - 1995 Ann Lorentson Friedman, Ph.D.  
Department of Counseling Psychology, University of Houston  
Dissertation title: "Discipline attitudes and practices of low-SES African-American mothers with their one and two year old children"
- 1995 - 1997 Loeta Jeanette Erwin, Ph.D.  
Department of Psychology, University of Houston  
Dissertation title: "Effects of maternal social support networks on development in African-American, Anglo-American, and Hispanic-American infants"
- 1995 - 1997 Laurie J. Walter, Ph.D.  
Department of Educational Psychology, University of Houston  
Dissertation title: "Generalizability and factorial validity of an observational scale"
- 1994-1996 Cynthia L. Miller-Loncar, Ph.D. (developmental neuropsychology, now Assistant Professor of Pediatrics, Brown University, Women and Children's Hospital, Providence, RI)
- 1998 - 1999 N. Sonya Vellet, Ph.D. (developmental neuropsychology, Clinical Psychologist, Colonel Belcher Hospital, Calgary, Alberta, CA)
- 1998 - 2000 Mike Assel, Ph.D., (developmental neuropsychology, now Clinical Assistant Professor of Pediatrics, University of Texas Health Science Center-Houston)
- 2000 – 2000 Amelia Hewitt, Ph.D. (Curriculum and Instruction, now Professor in the Education Department at University of Houston)
- 2000 - 2001 Shari Neul, Ph.D. (child clinical psychology neuropsychology, clinical and research focus)
- 2000 - 2004 Susan Dieterich, Ph.D. (child clinical psychology neuropsychology, clinical and research focus)
- 2000 - 2004 Laura Lomax, Ph.D. (child development, child clinical psychology)
- 2010 – 2013 Ursula Johnson, Ph.D. (child development, early childhood education, parenting)
- 2012 - 2014 Emily Mertz, Ph.D. (child development, social-emotional processes, parenting)

### **Teaching/Supervision**

- 1990 - 2004 Supervise Pediatric Residents in Developmental rotation -  
University of Texas Medical School at Houston
- 1990 -1993 Lecturer for Developmental Pediatric Seminars for  
University of Texas Medical Students
- 1990 -1997 Member of Psychology Training Faculty, Supervise Rotation for Psychology Interns  
from the University of Texas Department of Psychiatry

- 1990-1994 Supervise Developmental Practicum for Graduate Nursing Students in the University of Texas School of Nursing
- 1990 -1998 Supervise Practicums for University of Houston's College of Education and Counseling Psychology Graduate Programs (APA approved)
- 1990 -1998 Supervise masters theses and dissertations for University of Houston Departments of Psychology, Counseling Psychology, and Educational Psychology
- 1991-1993 Lecturer for M.D. /Ph.D. Program  
University of Texas Health Science Center - Houston
- 1993 - 1995 Invited Lecturer. Developmental Neuropsychological Assessment, Department of Psychology, University of Houston
- 1994-1995 Invited Lecturer. Topics in Medical Genetics I Course, University of Texas Medical School at Houston
- 1995 Invited Lecturer. "The importance of the caretaking environment in understanding developmental outcome of prematurely born children". Division of Neonatology, University of Texas Medical School at Houston, Residents' Seminar, May 13, 1995
- 1995-1998 Invited Lecturer. "Topics in Medical Genetics I Course", University of Texas Medical School at Houston
- 1998 Invited Lecturer. "Outcome in very low birth weight infants: effects of the caretaking environment". Department of Family Medicine, University of Texas Medical School at Houston, Resident's Seminar, March 11, 1998
- 1998 Invited Lecturer. "The effects of specific parenting behaviors on preterm very low birth weight infant development". Division of Neonatology, Fellows' Seminar, May, 1998
- 1999 Invited Lecturer. "Autism: What are important early indicators?" Memorial Hospital Southeast Medical Staff, October 27, 1999.
- 2006 Invited Lecturer. "A Research Based Approach to Assuring Texas Children Are "School Ready". University of Texas Medical School – Houston May 2006.
- 2006 Invited Lecturer. "Development and the Premie". University of Texas Medical School – Houston, July 18, 2006.

## **MENTORING**

- 2014 - Ursula Johnson, Assistant Professor  
Janelle Montroy, Assistant Professor  
Andrea Duncan, Visiting Associate Professor
- 2017 - Hsien-Yuan Hsu, Assistant Professor

## **GRANT SUPPORT:**

### **Current Federally Funded Grant Support:**

- 7/14 - 06/19 Principal Investigator: “Internet Implementation of Empirically-Supported Interventions that can be Remotely Delivered in Authentic Preschool Programs for Mothers and Teachers: Evaluation of Direct Child and Teacher Outcomes”  
\$3,499,758 IES
- 7/14 - 06/19 Principal Investigator: “Scalable Approaches for Preparing Early Childhood Teachers: Identifying Costs & Effectiveness of Evidence Based Approaches”  
\$3,499,221 IES
- 07/18 – 06/23 Co-Investigator: “Examining the Cost-effectiveness of Continuous Improvement Models for Preschool Teachers: Balancing PD Structures to Match Teacher Need”  
\$3,299,824 IES (PI: A. Crawford)
- 10/16 - 01/20 Principal Investigator: “Study of Coaching Practices in Early Care and Educational Settings” \$34,251 DHHS, via sub-award from Mathematica

### **Current State, Foundation and Local Grant Support:**

- 10/18 - 09/19 Principal Investigator: “2018-2019 School Readiness Models – Continuation”  
\$11,700,000 TEA
- 09/18 - 08/19 Principal Investigator: “2018-2019 Early Childhood School Readiness Program-Continuation” \$1,750,000 TEA
- 12/17 – 09/19 Co-Investigator: “Strengthening Texas Rising Star Implementation” \$2,250,000 Texas Workforce Commission (PI: A. Crawford)
- 03/18 – 02/20 Principal Investigator: “Early Math Initiative” \$100,000 Heising-Simons Foundation via funding agreement with Reach Out and Read, Inc.
- 03/14 - 06/19 Principal Investigator: “Comprehensive Multi-Tiered System of Supports (CMTSS) Program” \$1,500,000 Dan L. Duncan Family Foundation
- 09/14 - 05/19 Co-Investigator: “Professional Development for Teachers of Infants and Toddlers” \$250,000 Meadows Foundation
- 09/13 - 12/30 Principal Investigator: “The Brown Foundation – Reading Intervention Program” \$500,000 The Brown Foundation
- 07/17 – 12/30 Principal Investigator: “Texas Progress Monitoring System” \$500,000 The Brown Foundation

## **Pending Grant Support:**

07/19 – 06/23 Submitted 08-23-2018 (IES)

Co-Investigator: “Identifying Effective Teacher Instructional Practices and Parenting Behaviors that Improve School Readiness Skills for High-Risk Preschoolers” \$1,399,999 (U Johnson – PI)

07/19 – 06/23 Submitted 8-23-2018 (IES)

Co-Investigator: “Development of Self-Regulation School Readiness and Progress Monitoring Assessments” \$1,399,973 (J Montroy – PI)

07/19 – 06/24 Submitted 8-23-2018 (IES)

Co-Investigator: “Developing Talkers: Building Effective Teachers of Academic Language Skills” \$3,299,395 (T Zucker – PI)

07/19 – 06/22 Submitted 8-23-2018 (IES)

Co-Investigator: “A Statistical Tool Incorporating Model Selection Approaches for Evaluating Practical Impacts of Education Interventions” \$471,397 (PI: M. Hsu)

07/19 – 06/23 Submitted 8-23-2018 (IES)

Co-Investigator: “Development of the CIRCLE Progress Monitoring System STEM (CPM STEM) for First Grade Students” \$1,399,989 (PI: M. Assel)

09/19 – 08/23 Submitted 11-14-2018 (NSF)

Co-Investigator: Development of the CIRCLE Progress Monitoring System (CPM) STEM Measures for Grade 1 Students: Impacts on Teacher and Child Outcomes \$2,998,291 (PI: M. Assel)

07/19 – 06/22 Submitted 06-05-2018 (NIH)

Co-Investigator: Mobile and Web-Facilitated Parent Support Program for Women with Intellectual and Developmental Disabilities who are Mothers of Infants” \$404,744 (PI: E. Feil)

## **Past Grant Support:**

- 07/14 - 06/18 Co-Investigator: “Read It Again-Together! A Multimedia School-Home Intervention for Young Children At-Risk for Academic Difficulties” \$1,500,000 (T. Zucker - PI)
- 07/15 – 03/18 Principal Investigator: “PALS CATCH Intervention for Obesity Prevention Among At Risk Toddlers” \$423,222 NIH
- 09/12 – 02/18 Co-Investigator: “Enhancing Early Learning for Infants with Disabilities: A Responsive Parent Intervention” \$2,649,290 IES R324A120363 (H. Taylor-PI)
- 09/17 – 08/18 Principal Investigator: “Bilingualism and Academic Achievement Research Conference” \$30,263 NSF 1651160
- 10/17 - 09/18 Principal Investigator: “2017-2018 School Readiness Models – Continuation” \$11,700,000 TEA
- 09/17 - 08/18 Principal Investigator: “2017-2018 Early Childhood School Readiness Program-Continuation” \$1,750,000 TEA
- 12/13 - 08/18 Principal Investigator: “Texas Kindergarten Entry Assessment System” \$3,859,132 TEA
- 10/16 – 09/17 Principal Investigator: “2016-2017 School Readiness Models – Continuation” \$12,500,000 TEA
- 09/16 – 08/17 Principal Investigator: “2016-2017 Early Childhood School Readiness Program-Continuation” \$3,500,000 TEA
- 10/15 – 09/16 Principal Investigator: “2015-2016 School Readiness Models – Continuation” \$11,920,000 TEA
- 09/15 – 08/16 Principal Investigator: “2015-2016 Early Childhood School Readiness Program-Continuation” \$3,500,000 TEA
- 09/11 - 08/16 Co-Investigator (Mentor): “A Randomized Trial of a Tutor-Based Mathematics & Attention Intervention for Low Performing Preschoolers At Risk for Mathematical Difficulties in School” \$4,081,051 IES R324A110270 (T. Zucker-PI)
- 03/11 - 02/16 Principal Investigator: “Testing an Integrated Pre-School Curriculum for English Learners” 3,035,724 IES R324A110079
- 3/11 - 12/16 Co-Investigator (Mentor): Special Education Training Fellowship \$680,565 IES R324B110007 (J. Anthony-PI)

- 09/10 - 09/15 Principal Investigator: Texas Head Start State Collaboration \$225,000/ year  
Administration for Children & Families (DHHS) 06CD00170
- 09/14 – 08/15 Principal Investigator: 2014-2015 Early Childhood School Readiness Program –  
Continuation \$3,500,000
- 09/14 – 08/15 Co-Investigator: 2014-2015 Professional Partnerships for Early Childhood  
Education \$500,000 (A. Crawford – PI)
- 10/14 - 08/15 Principle Investigator: 2014-2015 School Readiness Models – Continuation  
\$11,700,000
- 9/12 – 5/15 Principal Investigator: “2012 – 2015 Early Childhood School Readiness Program”  
\$3,500,000 TEA
- 05/14 – 10/14 Principal Investigator: “Texas Home Visiting (THV) Training Institute”  
\$152,470 Texas Health & Human Services Commission
- 09/08-12/14 Principal Investigator: “Bright from Start” \$22,401  
Georgia Department of Early Care & Learning V09UTH010
- 09/13 – 08/14 Co-Investigator: “Professional Development Partnerships for Early Childhood  
Education FY14 \$500,000 (A. Crawford PI)
- 06/11 - 05/14 Co-Investigator: “Development of an Empirically Based Intervention for Childcare  
Teachers to Promote Language Skills in At-Risk Toddlers” \$1,370,738 IES  
R324A110104 (C. Guttentag-PI)
- 09/13 – 8/14 Principal Investigator: “School Readiness Model” \$11,700,000 TEA/TWC
- 08/10 - 07/14 Co- Investigator: “Web Based Parenting Intervention for Mothers of Infants at Risk  
for Maltreatment” \$123,400 NIH R01HD064870
- 08/11 – 12/13 Principal Investigator: “A Web-Based Professional Development Program for Child  
Care Providers” \$10,500 University of Kansas Medical Center Research  
5R21HD062874-02
- 08/11 – 12/13 Principal Investigator: Believe to Become: Baby Scholar Project \$213,500  
Douglas & Maria DeVous Foundation
- 03/09 - 11/13 Principal Investigator: “Improving school readiness of high-risk preschoolers:  
Combining high quality instructional strategies with responsive training for teachers  
and parents” \$2,653,503 IES R305A090212
- 10/12 – 09/13 Principal Investigator: School Readiness Model \$11,700,000 TEA

9/11 – 5/14 Principal Investigator: Early Childhood School Readiness Program (TSR!)  
\$3,500,000 TEA

07/12 - 07/13 Co-Investigator: “A Web-Based Professional Development Program for Child Care  
Providers” \$391,322 NICHD R21HD062874 (K. Baggett-PI)

10/11 – 9/12 Principal Investigator: School Readiness Model \$11,700,000 TEA  
120914017110001

05/11 – 12/12 Principal Investigator: Baby Scholar Training – Student Advancement Fund –  
Grand Rapids \$27,000

09/10 - 08/13 Principal Investigator: American Recover & Reinvestment Act – Texas State  
Advisory Council on Early Education and Care \$11,274,474  
Administration for Children & Families (DHHS) 90SC0041

2005 - 2011 Principal Investigator: “Longitudinal Effects of Spina Bifida on Early Learning”,  
\$2.3 M NIH R01HD046609.

2005 - 2011 Principal Investigator: “Preschool Curricula Outcomes & Developmental Process”.  
\$8.2M NICHD P01HD048497

2003 - 2011 Co-Investigator: “Preventing Child Neglect in High-Risk Mothers”. \$1.2M NIH

2008 – 2011 Principal Investigator: “Strategies for Developing Head Start Teacher  
Effectiveness” \$650,000 U.S. DHHS

2007 – 2008 The Powell Foundation, TEEM, \$15K

2007 – 2008 The Simmons Foundation, TEEM, \$15K

2008 Lakeshore Learning Materials, TEEM, \$25K

2008 Ashley Miller Wolf Endowed Teaching Fund, \$25K

2007 – 2009 Principal Investigator: Texas Early Education Model Scale-up and Preschool  
Certification Project. \$14.5M, Texas Education Agency, Senate Bill 43.

2005 – 2008 Michael & Susan Dell Foundation (MSDF), \$2M

2006 – 2008 Texas Workforce commission – TEEM, \$12M

2008 Texas Pre-K Standards Project \$150K, TEA

2008 Higher Education Demonstration Project, \$1M, TEA

2006 - 2008 Co-Investigator: “First-time Parent Interactive Parenting Intervention”. \$3,744 year,  
NIMH, (E.Feil), R34MH073756-01A1.

- 2007 – 2008 Texas Head Start Collaboration Office, 225K, DHHS
- 2006 – 2009 Co-Investigator: “Development of an empirically based Vocabulary Curriculum for Kindergarten and First Grade Students”. \$1.7M, IES, (D. Ciancio)
- 2006 – 2007 Meadows Foundation, \$120,000
- 2006 – 2007 Principal Investigator: Rural Texas Early Education Model Demonstration Program. \$1,201,789. Texas Education Agency.
- 1991 - 2007 Principal Investigator: "Medical Complications and Parenting: Preterm Development", \$6,300,000, NICHD RO1-HD24128-14
- 2002 – 2007 Principal Investigator: “Evaluation of Pre-Kindergarten Curricula in Head Start and Public School Settings”, \$2,139,384, Department of Education, R305J020014.
- 2002 – 2007 Principal Investigator: “Scaling Up A Language & Literacy Professional Development Program at the Pre-Kindergarten Level”, \$5.9 M, Department of Education, R305W020002
- 2005 – 2006 Principal Investigator: “Head Start Ready to Read”, \$399,953 Texas Education Agency
- 2005 – 2006 Principal Investigator: Texas Head Start State Collaborative Office. \$225,000, Texas Education Agency.
- 2003 – 2006 Principal Investigator: “Classroom Literacy Interventions and Outcomes Study”, \$2.8 M Westat, Institute of Educational Sciences.
- 2000 – 2006 Co-Investigator: "Accidental and Non-accidental Pediatric Brain Injury", \$3,473,430, NINDS, (Linda Ewing-Cobbs, Ph.D., P.I.) RO1-NS29462-05
- 1997 - 2006 Principal Investigator: "Joint Attention and Preterm Infant Competence", \$3.4 M (RO1 HD 36099-07) (12 month no cost extension)
- 2004 – 2005 Principal Investigator: “Head Start Ready to Read”, \$487,951 Texas Education Agency
- 2003 – 2005 Principal Investigator: SCECD Texas Early Education Model \$10M, Texas Education Agency Senate Bill 76
- 1997 - 2004 Program Project: Spina Bifida: Cognitive and Neurobiological Variability  
Principal Investigator of Project 2 – "Longitudinal Effects of Spina Bifida on Early Learning”, \$595,225 (Jack Fletcher, Ph.D., Program Project P.I.), \$7,029,062
- 2001 – 2004 Principal Investigator: "Testing a Model to Enhance Pre-Kindergarten Children’s Language and Literacy Skills", \$1,197,388, R215U010018



- 1999 - 2004 Principal Investigator: "Acres Homes Quality Child Care", \$400,000, Episcopal Health Charities
- 2002 - 2004 Principal Investigator: "Even Start Statewide Family Literacy Initiative", \$205,000 Texas Education Agency
- 2000 - 2004 Principal Investigator: "Early Childhood Initiative Teacher Training Program", \$312,460 Meadows Foundation
- 2003 – 2004 Principal Investigator: "Head Start Ready to Read", \$398,968 Texas Education Agency
- 2000 - 2003 Principal Investigator: "Model Pre-Kindergarten Classroom Project", \$430,000 Bank of America
- 2001 - 2002 Principal Investigator: "Head Start Training Project Evaluation", \$54,000. University of Louisville
- 2000 - 2001 Principal Investigator: "Early Childhood Initiative Teacher Training Program", \$60,000 Dodge Jones Foundation
- 2000-2001 Principal Investigator: "Early Childhood Initiative", \$1,025,890, Texas Education Agency
- 1998 - 2002 Principal Investigator: "Acres Homes Child Health and Development Program", \$750,120 (1998) Episcopal Health Charities
- 1999 – 2001 Principal Investigator: "Biological and Social Determinants of Child Development", \$101,643 (IR25HD38574)
- 1988-1996 Principal Investigator: "Goal-directed Behavior and Social Competence in Children With Down Syndrome: Effects of Maternal Behaviors", \$240,000, March of Dimes
- 1988-1993 Principal Investigator: "Joint Attention and Preterm Infant Competence", \$350,000, NICHD
- 1989-1993 Principal Investigator: "Joint Attention and Preterm Infant Competence", \$105,165, NICHD Research Supplemental for Minority Graduate Students
- 1982-1984 Co-Principal Investigator: "Joint Attention and Language Development in Autism", \$100,000, NICHD New Investigator Award
- 1983-1985 Principal Investigator: "Joint Attention Interactions and the Development of Down Syndrome Infants", \$100,000, Texas Department of Mental Health and Mental Retardation
- 1985-1987 Co-Principal Investigator: "Communication in Autism: Pragmatic Deficits", \$150,000, NIH Research Award

- 1985-1987 Co-Principal Investigator: Developmental Assessment of High Risk Neonates and Neonatal Nursery Liaison, \$120,000, Hogg Foundation Service Grant
- 1985-1988 Principal Investigator: "The Effect of Parenting Techniques on the Development of Children with Down Syndrome", \$48,000, Parents of Children with Down Syndrome, Inc.
- 1985-1989 Co-Investigator: Family Health Project III: Diet, Exercise and CV Health Among Ethnic Children, \$2,000,000, DHHS Grant
- 1988-1991 Consultant: \$811,760, The Texas Minority Mental Health Research Center at The University of Texas Medical Branch
- 1988-1990 Principal Investigator: "The Effect of Parenting Techniques on the Development of Children with Down Syndrome", \$50,000, Parents of Children with Down Syndrome (Houston Chapter)
- 1990-1992 Principal Investigator: "The Effect of Extracorporeal Membrane Oxygenation (ECMO) on Infants' Learning", \$60,000, John Sealy Creative Grants Program
- 1990-1994 Consultant: "Follow up Studies of Graduates from Neonatal Intensive Care", (P.I. Gary T. Montgomery, Ph.D., The University of Texas - Pan American) NIGMS
- 1991-1998 Principal Investigator: "High-risk Developmental Follow-up Program", \$45,000 (each year), Hermann Hospital Telethon Award
- 1992 - 1997 Principal Investigator: "Neurobehavioral Assessment of HIV Positive Infants and Young Children", \$900,000 (1992-1997) NIMH, NO1-HD7-2925
- 1994 - 1998 Co-Investigator: "Accidental and Nonaccidental Pediatric Brain Injury", \$1,410,114, NINDS, (10% effort and funding) (Linda Ewing-Cobbs, Ph.D., P.I.) RO1-NS29462-02
- 1993 - 1997 Co-Principal Investigator, (John H. Kennell, MD-Rainbow Babies and Children's Hospital) Principal Investigator, (UTHSC Portion): "Perinatal Effects of Doula Support and Epidural Analgesia", \$150,000, NIH RO1-HD-16915
- 1995 - 1997 Co-Principal Investigator: "The Neurodevelopmental and Neurological Study of Infants and Children with HIV-1 Infection and Aids in Clinical Trials", \$107,490 (1st year of a 3 year contract), NIMH, (Marilyn Doyle, MD, P.I.)
- 1996-1997 Principal Investigator: "The Impact of Treatment on Parenting Behaviors for Medically High Risk Preterm Infants' Development", \$40,000, UTHSC Internal Grant Award
- 1992 -1999 Co-Investigator: Neurobehavioral Development of Hydrocephalic Children, \$1.6 mil., NINDS, (5% effort and funding) (Jack Fletcher, Ph.D., P.I.) RO1-HD-25802

- 2001 – 2002 Principal Investigator, Landry, S.H., “Testing a Model of Instructional Strategies to Enhance Pre-Kindergarten Children’s Language, Literacy, and Math Skills”, \$100,000, NSF.
- 2001 – 2002 Principal Investigator, Landry, S.H., “President’s Early Childhood Initiative”, 1,506,902.00, Head Start Bureau.

**Training Contracts:**

- 1998 – 1999 WATCH Training Program for Harris County MHMRA Early Childhood Intervention Staff, \$55,000, MHMRA – ECI.
- 2000 - 2002 “Pre-Kindergarten Teacher Training”, \$227,400 Houston Independent School District
- 2000 - 2001 “Head Start Teacher Training”, \$70,000 Neighborhood Centers, Inc.
- 2000 – 2001 “Pre-Kindergarten Teacher Training”, \$3,458, Georgetown I.S.D.
- 2000 – 2001 “Pre-Kindergarten Teacher Training”, \$5,116, Galena Park I. S. D.
- 2000 – 2002 “Pre-Kindergarten Teacher Training”, \$94,740, YMCA
- 2001 - Language Development Training for Day Care Directors, \$48,784, Governor’s Head Start Collaborative Office
- 2001 - Language Assessment Screening Training, \$35,016, Governor’s Head Start Collaborative Office
- 2001 - “Pre-Kindergarten Teacher Training”, \$12,000, San Antonio, Parent/Child Inc
- 2001 - “Pre-Kindergarten Teacher Training”, \$1,250, Amarillo, Region 16 Education Service Center
- 2001 - Curriculum Development, \$3,888, Neuhaus Education Center
- 2001 - 2003 Pre-Kindergarten Guidelines Training, \$1,835, Houston I.S.D.
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Beaumont
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Cen-Tex
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Brazoria
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Victoria Advocates for Children
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Carrizo Springs
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, HCDE
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Gulf Coast
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, Galveston
- 2001 - 2003 “Pre-Kindergarten Teacher Training”, \$25,000, MET
- 2001 - 2003 Early Childhood Education Program Evaluation Project \$49,648, U of Louisville
- 2003 – 2005 Help for Kids \$113,924 Initiatives for Children
- 2003 – 2004 YMCA Pre-K Teacher Professional Development \$60,000, YMCA of Greater Houston
- 2003 - 2004 Greater Austin Area Worksource Board, Austin TX, \$6,424
- 2003 - 2004 San Antonio ISD, San Antonio TX, Teacher Professional Development \$3,413
- 2003 – 2004 Child Care Associates, Ft. Worth TX, Teacher Professional Development \$1,465
- 2003 – 2004 Elk Grove USD, Elk Grove CA, Advanced CIRCLE Training \$27,534
- 2003 – 2004 Utah Navajo Development Council, Early Reading First Professional Development Project \$17,841
- 2003 – 2004 UT Charter School, Consultant Visits to Classroom, \$1,245

2003 – 2004 Tehama Co. Department of Education. Red Bluff, CA, Train the Trainer, \$12,024  
 2003 – 2004 Trenholm State Technical College. Montgomery, AL,  
 Professional Development Training, \$3,609  
 2003 – 2004 Springville, CA, Train the Trainer, \$8,995  
 2003 – 2004 San Marcos Community Action, Inc., San Marcos, TX,  
 Professional Development Training, \$5,428  
 6/10/2006 Central Texas Workforce Borad, \$4,192  
 6/17/2006 Central Texas Workforce Borad, \$4,192  
 8/2006 Prince George County Public Schools, \$10,331  
 8/06 – 7/07 Elk Grove Unified School District, \$3,369.50  
 8/2006 McAllen ISD, \$4,258  
 8/2006 Child Care Associates, \$42,128  
 9/2006 Smart Start Child Care Association, \$3,124  
 9/2006 Education Service Center, Region 2, \$41,301.50  
 10/2006 Exceptional Student Education, \$4,842  
 11/06, 02/07 Klein ISD, \$3,795  
 12/2006 Neighborhood Centers Inc., \$1,632  
 05/2007 Vanderbilt University, \$4,666  
 06/2007 Child Care Associates, \$4,443  
 07/2007 La Joya ISD, \$6,260  
 08/2007 Garland ISD, \$5,292  
 09/2007 Weld County Colorado, \$12,148  
 10/2007 Bryan ISD, \$5,412  
 11/2007 Bryan ISD, \$844  
 03/2008 Quality Assist, Inc., \$4,080  
 03/2008 La Joya ISD, \$8,624  
 04/2008 Bryan ISD, \$5,532  
 06/2008 Custer Road United Methodist Church, \$500  
 08/2008 Copperas Cove ISD, \$5,138

### **Abstracts / National Meeting Presentations**

1. Landry, S.H. and Fletcher, J.: Developmental outcomes in premature infants with early medical complications. International Neuropsychological Society, Pittsburgh, February 1982
2. Landry, S.H. and Loveland, K.: Pragmatic deficits in language of autistic children. Boston University Conference on Language Development, October 1982
3. Landry, S.H.: Differential outcomes associated with early medical complications in premature infants. International Neuropsychological Society, Mexico City, February 1983
4. Loveland, K. and Landry, S.H.: Instrumental echolalia in autistic children. Society for Research in Child Development, Detroit, April 1983
5. Loveland, K. and Landry, S.H.: Joint attention and communication in autistic children. International Neuropsychological Society, Houston, February, 1984

6. Landry, S.H., Zarling, C, Chapieski, L. and Fletcher, J.M.: Differential cognitive and behavioral outcomes associated with early medical complications in premature infants. International Conference on Infant Studies, New York, April 1984
7. Landry, S.H.: Effects of early neurological insult on the intellectual development of premature infants. American Psychological Association Conference, Toronto, Canada, August 1984
8. Landry, S.H. and Loveland, K.: Joint attention behaviors in autism and language delay. Boston University Conference on Language Development, October 1984
9. Loveland, K. and Landry, S.H.: Joint attention and language in autism and development language delay. Society for Research in Child Development, Toronto, Canada, April 1985
10. Landry, S.H., Leslie, M., Fletcher, J. and Francis, D.: Visual attention skills of premature infants with and without intraventricular hemorrhage. International Neuropsychological Society, Denver, February 1986
11. Landry, S.H., Zarling, C., Chapieski, L., Schmidt, M., Fletcher, J, Francis, D. and Denson, S.: Differential developmental outcomes associated with intraventricular hemorrhage. International Neuropsychological Society, Denver, February 1986
12. Landry, S.H.: Visual attention skills of very low birth weight infants: Effects of maternal stimulation. International Conference on Infant Studies, Los Angeles, April, 1986
13. Landry, S.H., Chapieski, L. and Schmidt, M.: Effects of maternal attention directing strategies on preterm's response to toys. International Conference of Infant Studies, Los Angeles, April 1986
14. Landry, S.H., Denson, S., Fletcher, J. and Chapieski, L.: Differential outcomes associated with early medical complications in premature infants. Society for Pediatric Research, Washington, D.C., May 1986
15. Landry, S.H. and Loveland, K.: Communication deficits in autism and developmental language delay. American Psychological Association, Washington, D.C., August 1986
16. Landry, S.H., Chapieski, L. and Denson, S.: Predicting outcome for premature infants: Use of corrected versus uncorrected age. Society for Pediatric Research, May 1987
17. Landry, S.H. and Chapieski, L.: Maternal attention-directing strategies and infant responses to toys: Effects of Down syndrome and prematurity. Society for Research in Child Development, Baltimore, April 1987
18. Landry, S.H., Loveland, K., Hughes, S., Hall, S. and McEvovy, R.: Speech acts and the pragmatic deficits of autism. Society for Research in Child Development, Baltimore, April 1987

19. Landry, S.H., Denson, S., Chapieski, L. and Fletcher, J.: Developmental effects of early medical complications persist in low birth weight (LBW) infants? Southern Society for Pediatric Research, New Orleans, February 1988
20. Landry, S.H. and Chapieski, L.: Visual attention and preterm infant risk. Society for Pediatric Research, May 1988
21. Griffin, M.P., Zwischenberger, J.B., Minifee, P.K., Landry, S.H., Daeschner, C.W., Allison, P.L. and Swischuck, L.E.: Cranial magnetic resonance imaging, ultrasonography, and neurodevelopmental outcome in neonates following venoarterial extra corporeal membrane oxygenation. Southern Society for Pediatric Research, February 1988
22. Landry, S.H., Richardson, M.A. and Schmidt, M.: The effects of intraventricular hemorrhage on communication skills in preterm toddlers. International Neuropsychological Society, Vancouver, Canada, February 1989
23. Landry, S.H. and Chapieski, L.: The effect of medical complications associated with prematurity on problem behaviors and mother-child interactions at 36 months. International Neuro-Psychological Society, Vancouver, Canada, February 1989
24. Chapieski, L, Landry, S.H. and Fletcher, J.: Developmental outcome associated with early medical complications in preschool children born prematurely. International Neuropsychological Society, Vancouver, Canada, February 1989
25. Landry, S.H.: Joint attention and toddler toy exploration: Effects of Down syndrome. Society for Research in Child Development Biennial Meeting, Kansas City, April 1989
26. Chapieski, L. and Landry, S.H.: Impact of medical and environmental factors on the development of preschool children born prematurely. Society for Research in Child Development Biennial Meeting, Kansas City, April 1989
27. Landry, S.H. and Chapieski, L.: Do developmental effects of early medical complications persist in low birth weight infants? International Neuropsychology Society, Antwerp, Belgium, July 1989
28. Landry, S.H., Richardson, M. and Garner, P.: Effects of joint attention interactions on low birth weight (LBW) infants' exploratory behavior across the first two years. 7th International Conference on Infant Studies, Montreal, Canada, April 1990
29. Garner, P., Landry, S.H. and Richardson, M.A.: The developmental sequence of joint attention skills for preterm infants: Effects of medical risk status. 7th International Conference on Infant Studies, Montreal, Canada, April 1990
30. Landry, S.H., Frost-Weston, M., Chernin, J., Griffin, P., Allison, P. and Zwischenberger, J.: Outcome across the first two years for neonates receiving ECMO and their caretakers. Children's National Medical Center, ECMO Symposium, Colorado, March 1990

31. Landry, S.H., Copeland, D., Lee, A. and Robinson, S.: Goal-directed behavior in children with spina bifida. 19th Annual Meeting of the International Neuropsychological Society, San Antonio, February 1991
32. Landry, S.H., Social/communicative competence: Effects of intraventricular hemorrhage. Society for Research in Child Development Seattle, April 1991
33. Garner, P. and Landry, S.H.: The relation between affect and cognition for preterm infants. Society for Research in Child Development, Seattle, April 1991
34. Fletcher, J.M., Francis, D.J., Thompson, N., Brookshire, B., Miner, M.E., Landry, S.H. and York, N.: Verbal-nonverbal skill discrepancies in hydrocephalic children. Journal of Clinical and Experimental Neuropsychology, 1991, 13, 97.
35. Wildin, S., Landry, S.H. and Zwischenberger, J.B.: Twelve month follow-up of neonates treated with extracorporeal membrane oxygenation (ECMO). 3rd Annual Extracorporeal Life Support Organization. Ann Arbor, Michigan, September 1991
36. Landry, S.H., Swank, P.R., Denson, S.E. and Garner, P.: Differential Learning Responses Associated with Neonatal Risk. Southern Society for Pediatric Research. New Orleans, Louisiana, February, 1992
37. Wildin, S.R., Landry, S.H. and Zwischenberger, J.B.: Developmental Outcome in Neonates Treated with Extracorporeal Membrane Oxygenation. Southern Society for Pediatric Research. New Orleans, Louisiana, February, 1992
38. Landry, S.H., Garner, P. and Swank, P.: Increased Exploratory Responses: Effects of Neonatal Risk and Maternal Behaviors. International Conference on Infant Studies. Miami, Florida, May, 1992
39. Landry, S.H., Swank, P., Smith, K. and Denson, S.: Maternal Behaviors and Their Relation to Developmental Outcome in Very Low Birth Weight Infants at 6 and 12 Months. Pediatric Research, 33:13A, May 1993
40. Landry, S.H., Smith, K., Swank, P., Anderson, A., Wildin, S. and Denson, S.: Neonatal Complications and Their Relation to Developmental and Neurologic Outcomes in Very Low Birth Weight Infants. Pediatric Research 33:265A, 1993
41. Landry, S.H., Swank, P. and Denson, S.: Do Medically High Risk Very Low Birth Weight (VLBW) Infants Demonstrate Developmental "Catch Up" by Three Years? Pediatric Research, 33:266A, 1993
42. Fletcher, J.M., Bohan, T.P., Brookshire, B.L., Landry, S.H., Brandt, M.E., Beaver, S.R., Thorstad, K., Francis, D.J., Davidson, K.C., and Thompson, N.M. Long-term neuropsychological outcomes of premature children with and without hydrocephalus. Presented at the Proceedings of the International Neuropsychological Society, Galveston, Texas, 1993.

43. Sparks, J., DeWitt, S., Smith, K., Swank, P., Denson, S. and Landry, S.H.: The Size Quotient: A Useful Tool for Evaluating Growth of Term and Preterm Infants. *Pediatric Research* 33:311A, 1993
44. Anderson, A., Wildin, S., Woodside, M., Swank, P., Smith, K., Denson, S., and Landry, S.H.: Evaluation of Neurological Abnormalities in Very Low Birth Weight Infants with Varying Severity of Neonatal Complications. *Pediatric Research* 33:369A, 1993
45. Wilde, M., Landry, S.H., Evans, A., Tipton, S., and Swank, P.: Social Communication Skills and Maternal Attention Directing Strategies in Joint Play Interactions with Preterm Infants. Society for Research in Child Development, New Orleans, March, 1993
46. Schwartz, N.S., Wilde, M., Landry, S.H., and Swank, P.: Maternal Attitudes and the Development of Social Communicative Behavior in Full Term and Preterm Infants. Society for Research in Child Development, New Orleans, March, 1993
47. Smith, K.E., Landry, S.H., Swank, P.R., Wildin, S., and Denson, S.E.: The Influence of Maternal Behaviors on Six Month Developmental Outcomes in Very Low Birth Weight (VLBW) Infants. Southern Society for Pediatric Research, New Orleans, January, 1993
48. Landry, S.H., Swank, P.R., and Denson, S.E.: Differences in Initial Status and Rates of Change of Mental and Motor Development in High Risk and Low Risk Very Low Birth Weight (VLBW) Infants. Southern Society for Pediatric Research, New Orleans, January, 1993
49. Landry, S.H., Swank, P.R., and Denson, S.E.: Differences in Initial Status and Rates of Change of Mental and Motor Development in High Risk and Low Risk Very Low Birth Weight (VLBW) Infants. Southern Society for Pediatric Research, New Orleans, January, 1993
50. Landry, S.H., Swank, P.R., and Wilde, M.: Differences in Initial Status and Rates of Mental and Motor Development for Low Birthweight Infants. International Neuropsychological Society Twenty-First Annual Meeting, Galveston, February, 1993
51. DeWitt, S.J., Sparks, J.W., Denson, S.E., Swank, P.R., Smith, K.E., and Landry, S.H.: Relation of Mental and Motor Development to Physical Growth in Preterm and Full-Term Infants. *Pediatric Research*, Seattle, 35:1592A, 1994.
52. Landry, S.H., Swank, P.R., and Denson, S.E.: Do Medically Low Risk Very Low Birth Weight (VLBW) Infants Demonstrate "Catch up" in Social Competence as Well as Mental and Motor Development by Three Years? *Pediatric Research*, Seattle, 35:1645A, 1994
53. Landry, S.H., Swank, P.R., Smith, K.E., and Denson, S.E.: Maternal Behaviors and Their Relation to Exploratory Toy Play and Social Development in Medically High Risk (HR) Very
54. Low Birth Weight (VLBW) Infants at 6 and 12 Months. *Pediatric Research*, Seattle, 35:123A, 1994



55. Wildin, S., Anderson, A., Woodside, M., Swank, P., Smith, K., Denson, S., Landry, S.H.: The 6 Month Neurologic Exam as a Predictor of Neurodevelopmental Outcome at 12 Months in Very Low Birthweight (VLBW) Infants. *Pediatric Research*, Seattle, 35:1733, 1994.
56. Landry, S.H., Smith, K.E., and Swank, P.R.: Bronchopulmonary Dysplasia in Very Low Birth Weight Infants: Developmental Outcomes and Their Relations to Maternal Behaviors. IXth Biennial International Conference for Infant Studies, Paris, June, 1994
57. Smith, K.E., Landry, S.H., Swank, P.R., and Denson, S.E.: Does Chronic Lung Disease (CLD) Delay Development of Very Low Birth Weight (VLBW) Infants? *Pediatric Research*, 37:1627A, 1995
58. Miller, C.L., Landry, S.H., Smith, K.E., Swank, P.R., and Denson, S.E.: Can Early Knowledge of Child Development Impact the Way Mothers Parent Very Low Birth Weight (VLBW) Infants? *Pediatric Research*, 37:88A, 1995
59. Landry, S.H., Smith, K.E., Miller, C.L., Swank, P.R., and Denson, S.E.: Social Outcomes in Very Low Birth Weight (VLBW) Infants: Can Maternal Behaviors Alter the Course? *Pediatric Research*, 37:1565A, 1995
60. Abu-Ghosh, A.M., Shattuck, K.E., Wildin, S., Smith, K.E., Anderson, A., and Landry, S.M.: Respiratory Outcome in Three-Year Old Children with Chronic Lung Disease. Southern Society for Pediatric Research, New Orleans, January, 1996.
61. Landry, S.H., Smith, K.E., Miller, C.L., & Swank, P.R. (1996): The relation of change in maternal interactive styles with preterm infants developing social competence across the first two years of life. The International Society for Infant Studies.
62. Landry, S.H., Smith, K.E., Denson, S.E., Swank, P.R., Wildin, S., Anderson, A.E., & Miller, C.L. (1996): Neonatal complications: How do they relate to developmental and neurologic outcome in very low birth weight (VLBW) infants at 40 months. The Society for Pediatric Research, Washington, D.C., May, 1996.
63. Landry, S.H., Smith, K.E., and Miller-Loncar, C.L., Predicting cognitive-linguistic and social growth curves from early maternal behaviors. Paper presented at Society for Research in Child Development, April, 1997.
64. Steelman, L.M. and Landry, S.H., Predictors of parental disciplinary attitudes: A multideterminate approach. Paper presented at Society for Research in Child Development, April, 1997.
65. Landry, S.H., Smith, K.E., Denson, S.E., Miller-Loncar, C.L. and Swank, P.R., Neonatal complications: How do they relate to developmental outcome in very low birth weight infants at 54 months? The Society for Pediatric Research, Washington, D.C., May, 1997.
66. Hook, B.R., Smith, K., Swank, P., Miller, C., Denson, S., and Landry, S., Relationship of length of time to attain full nipple feeds and developmental outcome at 24 months. The Society for Pediatric Research, Washington, D.C., May 1997.

67. Landry, S.H., Smith, K.E., Swank, P.R., and Denson, S.E., Neonatal complications: How do they impact on the development of self regulation and executive processing skills in very low birth weight (VLBW) children? The Society for Pediatric Research, New Orleans, LA, May 1998.
68. Landry, S.H., Smith, K.E., Swank, P.R., and Denson, S.E., Early maternal behaviors and child characteristics: Which are key predictors of cognitive skills and independent social function (executive processing skills) in full term and high risk and low risk premature children? The Society for Pediatric Research, New Orleans, LA, May 1998.
69. Landry, S.H., McGrath, S., Kennell, J.H., Martin, S., and Steelman, L., The effect of doula support during labor on mother-infant interaction at 2 months. The Society for Pediatric Research, New Orleans, LA, May 1998.
70. Landry, S.H., Smith, K.E., Miller-Loncar, C.L., and Swank, P.R., Supportive parenting strategies for facilitating the development of VLBW infants: A parenting intervention. Eleventh International Conference on Infant Studies, Atlanta, GA, April 1998.
71. Martin, S., Landry, S.H., Steelman, L., Kennell, J.H., and McGrath, S., The effect of doula support during labor on mother-infant interaction at 2 months. Eleventh International Conference on Infant Studies, Atlanta, GA, April 1998.
72. Miller-Loncar, C.L., Landry, S.H., Smith, K.E., and Swank, P.R., The influence of child-centered perspectives with sensitive parenting and children's social responsiveness. Eleventh International Conference on Infant Studies, Atlanta, GA, April 1998.
73. Smith, K.E., Landry, S.H., Miller-Loncar, C.L., and Swank, P.R., Predictiveness of early patterns of maternal interactive behaviors on preschool outcomes. Eleventh International Conference on Infant Studies, Atlanta, GA, April 1998.
74. Landry, S.H., Smith, K.E., Denson, S.E., Miller-Loncar, C., and Swank, P.R., Neonatal complications and the parenting environment: How do they relate to developmental outcome in very low birth weight (VLBW) infants at 54 months? International Neuropsychological Society Twenty-First Annual Mid-Year Meeting, Budapest, Hungary, July 1998.
75. Landry, S.H., Smith, K.E., Swank, P. R., and Denson, S.E., High quality vs. low quality parenting styles: Do they make a difference in developmental outcome in very low birth weight (VLWB) children? Presentation, Society for Pediatric Research, San Francisco, CA, May, 1999.
76. Landry, S.H., Smith, K., Swank, P., and Vellet, S., Effects of consistency in responsive parenting on rates of cognitive and social development across the first four years of life. Presentation Society for Research in Child Development, Albuquerque, NM, April 15, 1999.
77. Vellet, S., Landry, S.H., Swank, P., and Smith, K., Maternal warm responsiveness: A discrete aspect of parent or part of a broader parenting style? Presentation Society for Research in Child Development, Albuquerque, NM, April 15, 1999

78. Morris, B.H., Landry, S.H., Smith, K.E., Swank, P.R., Denson, S. E. Which better predict physical and neurologic development in preterm children: Medical risk, gestational age, Gender, Ethnicity or Socioeconomic Status? J of Inv Med: 8(1):172A. Jan 2000.
79. Smith, K.E., Landry, S.H., Swank, P.R., Denson, S.E., Can the use of verbal scaffolding by mothers enhance the development of verbal and nonverbal cognitive skills in preterm and full term children? J of Inv Med; 48(1):173A, Jan 2000.
80. Ewing-Cobbs, L., Landry, S., Steubing, K., Prasad, M., & Leal, F. Social competence in young children with inflicted or noninflicted traumatic brain injury. Paper presented at the meeting of the International Neuropsychological Society, Denver, CO., February 2000.
81. Prasad, M., Ewing-Cobbs, L., Landry, S., Kramer, L. Premorbid child characteristics and recovery from traumatic brain injury in infants and preschoolers. Paper presented at the meeting of the International Neuropsychological Society, Denver, CO., February 2000.
82. Landry, S., Instructional Approaches in the Early Childhood Setting, Paper presented RMC Research for Academy, Los Angeles CA. November 2000.
83. Denson, S. E., Landry, S. H. Paper presented at the meeting of the Pediatric Academic Society, Baltimore, MD, April 2001.
84. Steelman, L. M., Assel, M.A., Landry, S.H. "Maternal warm responsiveness predicting child social skills: Longitudinal direct and indirect paths of influence". Poster presentation at 2001 Society for Research in Child Development 2001 Biennial Meeting in Minneapolis, MN, April 19-22, 2001.
85. Landry, S.L., Smith, K.E., Swank P.R., Denson, S.E., "High VS Low Quality Parenting Styles in Early Childhood Effect VLBW Children and Their Development at School Age?" Paper presented at 2002 Pediatric Academic Societies' Annual Meeting, Baltimore, MD, 2002.
86. Landry, S. "Positive Readiness Emerges from Supportive School Relationships", National Assoc. for the Education of Young Children, New York, NY. , November 2002.
87. Assel, M., Lomax-Bream, L., Landry, S., Smith, K., & Swank, P., "Predicting social perspective taking: The shared role of goal directed play and early maternal interactions.", Society for Research in Child Development, Tampa, FL., April 2003
88. Hebert, H., Dieterich, S., Assel, M., Landry, S., "Predictors of Social Competence with Peers among Children born Prematurely with Medical Complications". Poster session presented for Society for Research in Child Development (SRCD), Tampa FL., April 2003.
89. Dieterich, S., Hebert, H., Assel, M., Landry, S., "Maternal and Child Characteristics That Influence the Growth of Daily Living Skills From Infancy to School Age". Poster session presented for the biennial meeting of the Society for Research in Child Development (SRCD), Tampa, FL., April 2003.

90. Landry, S., Gunnewig, S., “Characteristics of Early Childhood Classrooms that Predict School Readiness” Society for Research in Child Development Biennial Meeting, Atlanta GA, April 7, 2005
91. Dieterich, S., Landry, S., Smith, K, Swank P., Hebert, H., Assel, M., Applications of a Research Based Parenting Intervention Program in a Low Income, Urban Community: Does Mentoring Enhance Outcomes (SRCD), Atlanta GA, April 2005
92. Guttentag, C., Pedroza-Josic, C., Landry, S., Smith, K., Variability in Parenting Profiles: Can Intervention Help Mothers of Infants Learn a Comprehensive Responsive Parenting Style? (SRCD), Atlanta GA., April 2005
93. Assel, M., Landry, S., Swank, P., Gunnewig, S., Investigation of Two Literacy-Specific Curricula: The Impact of Setting, Mentoring, Teacher Behaviors, and Implementation (SRCD) April 2005.
94. Assel, M., Swank, P., Smith, K., Landry, S., Crawford, A., Precursors to Social Perspective Taking: Examining the Roles of Neurological Status, Play, Executive Processing, and Language (SRCD), April 2005.
95. Landry, S., Smith, K.E., Guttentag, C, Swank, P.R., Society for Research in Child Development (SRCD), “The Importance of Infancy vs. the Toddler/Preschool Period for Supporting Maternal Responsive Parenting and Child Outcomes”, Boston MA, March 2007.
96. King, T., Assel, M., Swank, P.R., Gunnewig, S.B., Landry, S., Society for Research in Child Development (SRCD), “The Impact of Literacy-Specific Curriculum in Pre-Kindergarten: Findings Across Two Years of Implementation”, Boston MA, March 2007.
97. Swank, P.R., King, T., Anthony, J.L., Assel, M., Gunnewig, S., Landry, S., Society for Research in Child Development (SRCD), “Development and Validation of a Progress Monitoring Measure for Preschool Children”, Boston MA, March 2007.
98. Anthony, J.L., Gunnewig, S., Landry, S., Swank, P.R., Society for Research in Child Development (SRCD), “Effectiveness of Comprehensive Professional Development for Teachers of at-risk Preschoolers”, Boston MA, March 2007.
99. Gunnewig, S., Landry, S., Swank, P.R., Anthony, J.L., Society for Research in Child Development (SRCD), “Raising the Quality of Pre-Kindergarten Programs in a Statewide Mixed Service Delivery Model with Research Proven Practices”, Boston MA, March 2007.
100. Landry, S., Society for Research in Child Development (SRCD), “From Childhood into Adolescence: Relations Between Social Skills & Parent Scaffolding with Executive Function and Self-Regulation”, Boston MA, March 2007.

101. Landry, S., Guttentag, C., etc. al., Society for Research in Child Development (SRCD) 2009 Annual Conference. “My Baby and Me”: A Comprehensive, Theory-Driven Parent Training Program”, Denver CO, April 2009.
102. Feil, E, Baggett, K, Davis, B., Sheeber, L, Landry, S., Carta, Judith, Society for Research in Child Development (SRCD) 2009 Annual Conference. “Development and Preliminary Results of an Internet-Based Early Parenting Intervention Randomized Control Trial”. Denver CO., April 2009.
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107. Landry, S., Society for Research in Child Development 2011, “What We Can Learn from Counting Words: Applications and Implications of the Automatic Measurement of Natural Environments”, March 31, 2011, Montreal Canada.
108. Landry, S., 2011 ASHA Annual Convention. “Spanish Phonological Awareness: Dimensionality & Sequence of Development in Preschool-Kindergarten” November 18, 2011
109. Landry, S., Society for Prevention Research 20<sup>th</sup> Annual Meeting. “Two Companion Tools for Measuring the Quality of School Ready Pre-Kindergarten Programs”. Washington DC, June 1, 2012.
110. Johnson, U.Y., Williams, J. and Landry, S.H. “Maternal responsiveness and early adolescent problem solving: A mediated-moderation model”. Poster presented at the biennial meeting for the Society for Research in Child Development. Seattle, Washington. April, 2013.
111. Landry, S.H. Spring 2014 Conference IES “Social and Emotional Interventions in Educational Settings” Washington DC. March 6-8, 2014.

112. Landry, S.H. NY University - Institute of Human Development & Social Change. Parenting Science Meeting. “Understanding key components of innovative & effective models”. Washington DC. June 11, 2014.
113. Landry, S.H., Crawford, A. Texas Association of Business. Pre-K Conference. “Policy Issues Impacting Early Childhood Education” Austin TX. September 24, 2014.
114. Landry, S.H. Early Childhood Education Assessment (ECEA). “Using Assessments to Improve Teaching & Learning”. Austin TX. February 14, 2015.
115. Landry, S.H., Early Childhood Education Assessment (ECEA). “Texas Prekindergarten Entry Assessment Grant Project” Austin TX. February 15, 2015.
116. Landry, S.H. Society for Research in Child Development “Three Interventions: Support for Parents, Child Care Staff, and Family Day-Home Owners to Help Close Word Gap” Philadelphia PA. March 19, 2015.
117. Landry, S.H., Business Roundtable Meeting. “Importance of Grade Level Reading” Washington DC. June 23, 2015
118. Landry, S.H., Faculty Senate Community and Scholarship Conference: “Plugging the Leaks”. Keynote Speaker. University of Houston. August 2015.
119. Landry, S.H., LENA Conference. Panel Discussion “Parent Focused Interventions” Denver CO. November 2, 2015.

## **PUBLICATIONS:**

### **Refereed Articles:**

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## **Original Articles Submitted to Journals - Under Review**

### **Chapters:**

1. Fletcher, J.M., Landry, S.H. and Taylor, H.G. (1983). *Neuropsychological assessment of children with cancer*. In: D. Copeland, B. Pfefferbaum and A. Stovall (Eds.), **The Mind of the Child Who is Said to be Sick** (pp.123-129). Charles C. Thomas, Springfield.
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13. Barnes, M. A., Smith-Chant., & Landry. S.H., (2005) Number Processing in Neurodevelopmental disorders: Spina Bifida. In J. I. D. Campbell, **Handbook of mathematical cognition**. (pp. 299-313). New York: Psychology Press.

14. Landry, S., Smith, K., (2006). *The Influence of Parenting on Emerging Literacy Skills*. In: DK Dickinson and SB Neuman (Eds.), **Handbook of Early Literacy Research** Vol 2, pp. 135-148. New York: Guilford Press.
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16. Landry, S., Smith, K., (2006). *Family Processes that Support School Readiness: Specific Behaviors and Contextual Conditions that Set This Process in Motion*. In: Alan Booth and Ann C. Crouter (Eds.), **Disparities in School Readiness**. (pp. 85 - 107). New York: Lawrence Erlbaum Assoc. Press.
17. Assel, M.A., Landry, S.H., & Swank, P.R. (2007). *Are Early Childhood Classrooms Preparing Children to be School Ready?* The CIRCLE Teacher Behavior Rating Scale. In: L. Justice, & C. Vukelich (Eds.) **Achieving Excellence in Preschool Literacy Instruction**, (pp. 120-135). New York, NY: The Guilford Press.
18. Landry, S.H., (2008). *Part II: Early Childhood Intervention Programs – Effective Early Childhood Programs: Turning Knowledge Into Action*. A. R. Tarlov, M. P. Debbink (Eds.) **Investing in Early Childhood Development Evidence to Support a Movement for Educational Change**. New York, NY: Palgrave MacMillan.
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23. Barnes, M., Taylor, H. B., Landry, S., English, L.H., (2010). *Development in spina bifida: Neurobiological and environmental factors*. In: M. Barnes (Ed) **Genes, Brains, and Development: The Neurocognition of Genetic Disorders**. (pp: 53-82). Cambridge University Press.

24. Zucker, T., Landry, S. (2010). *Improving the Quality of Preschool Read-Alouds: Professional Development and Coaching That Targets Book-Reading Practices*. In: M. McKenna, S. Walpole, K. Conradi. (Eds.). **Promoting early reading: Research, Resources, and Best Practices**. (pp: 78-104). New York: Guilford Press.
25. Solari, E.F., Landry, S.H., Zucker, T.A., Crawford, A.D. (2011). *The Importance of Sensitive Measurement Tools for Understanding What Instructional Practices Promote School Readiness for Dual Language Learners*. In: C. Howes, J. T. Downer, R. C. Pianta. (Eds.). **Dual Language Learners in the Early Childhood Classroom**. (pp: 45-68). Paul H. Baltimore: Brookes Publishing.
26. Landry, S. H., Smith, K. E. (2011). *Maternal Sensitivity and Responsiveness: A Conceptual Framework with Empirical Evidence*. In: D. W. Davis, M. C. Logsdon, (Eds.). **Maternal Sensitivity: A Scientific Foundation for Practice**. (pp: 31-44). New York: Nova Science Publishers, Inc.
27. Landry, S. H., Zucker, T. A., Solari, E. J., Crawford, A., Williams, J. M. (2012). *History, scale-up, and improvements of a statewide professional development program in Texas*. In: H. Howes, B. K. Hamre, R. C. Pianta. (Eds.). **Effective Early Childhood Professional Development. Improving Teacher Practice and Child Outcomes**. (pp: 159-190). Paul H. Baltimore: Brookes Publishing.
28. Landry, S. H., Assel, M. A., Anthony, J. L., (2013). *Development of a Universal Screening / Progress Monitoring Tool and its Applicability for use in Response to Intervention Frameworks*. In: V. Buysse, E. Peisner-Feinberg. (Eds.) **Handbook of Response to Intervention (RTI) in Early Childhood**. (pp: 155–168). Paul H. Baltimore: Brookes Publishing.
29. Zucker, T.A., Crawford, A., & Landry, S.H. (2013). *Scaling Up Data-Based Mentoring in Pre-Kindergarten Classrooms*. In M. F. Shaughnessy (Ed.), **Mentoring: Practices, Potential Challenges and Benefits** (pp: 195-217). Hauppauge, NY: NOVA Science Publishers.
30. Landry, S. H. (2014). *Can Parents Be Supported to Use a Responsive Interaction Style with Young Children*. In: S. H. Landry, C. L. Cooper. (Eds.) **Wellbeing: A Complete Reference Guide, Volume I**. (pp: 111-129). UK: John Wiley & Sons.
31. Clements, D., Greenfield, D.B., Landry, S.H., Sarama, J. (2015). *Assessment Using Technology: Formative Assessment with Young Children*. In: O.N. Saracho (Eds.), **Contemporary Perspectives on Research in Assessment and Evaluation in Early Childhood Education**. (pp: 339-372). North Carolina: Information Age Publishing.

### **Edited Books:**

Landry, S.H., Cooper, C. L. (2014) *Wellbeing in Children and Families. Wellbeing: A Complete*

**Monograph:**

Landry, S. & James Baker Institute for Public Policy Rice University, Copyright 2004, *Effective Early Childhood Programs: Turning Knowledge Into Action.*

**Invited Presentations:**

1. Landry, S.H.: “The effect of joint attention interactions on the attending behaviors of very low birth weight infants”. Department of Psychology, Georgia State University, April 1985
2. Landry, S.H. and Denson, S.: “Three year outcomes for premature infants with early medical complications”. Lubochemko Symposium on Premature Infants, Denver, May 1986
3. Landry, S.H.: “Social-Communication Skills; How can we encourage their development?” Annual Conference of the Greater Gulf Coast Interagency Infant Task Force and Region IV Education Center, Houston, March 1988
4. Landry, S.H.: “Developmental issues for the very young child with cancer” XII Mental Health Conference, Houston, April 1988
5. Landry, S.H.: “The effects of specific medical complications on social-cognitive outcomes of low birth weight children.” Clinical and Research Implications for Early Intervention in the Treatment of Handicapped Children - Birth to Three. Cornell University Medical School, New York, March 1989
6. Landry, S.H.: “Successfully stimulating developmental progress for normal and high risk children.” Pediatric Ground Rounds, The University of Texas Medical School, Houston, November 1989
7. Landry, S.H.: “Effects of early medical risks and the caretaking environment on the low birth weight infants' development”. Perinatal Outreach Education Conference, Hermann Hospital, Houston, June 1990
8. Landry, S.H.: “Screening for developmental problems. 39th Annual Pediatric Review and Update”, University of Texas Medical Branch, Galveston, June 1990
9. Landry, S.H.: “Evaluation of development during infancy”. The First Joint Symposium of the Institute for Developmental Neuroscience and Aging, UTMB, Galveston, October 24-26, 1990
10. Landry, S.H., Garner, P. and Pirie: “Compliance and social initiative in children with Down Syndrome: Effects of maternal behaviors”. Gatlinburg Conference on Developmental Disabilities. Gatlinburg, Tennessee, March, 1992

11. Slopis, J. and Landry, S.H.: “Meningitis and developmental considerations”. Neurology Grand Rounds. University of Texas Medical School at Houston, January 1994
12. Landry, S.H.: “Hermann Hospital's commitment to the development of medically high risk children”. George H. Hermann Society Hermann Children's Hospital Avenue of Service Luncheon, Houston, April, 1994
13. Swank, P.R., Landry, S.H., Moore, J.A., and Hammond, M.V.: HLM: “Assessment of preterm development”. IXth Biennial International Conference for Infant Studies, Paris, June, 1994.
14. Landry, S.H.: “The importance of medical risk and the caretaking environment in understanding the developmental outcome of very low birth weight infants”. Area Association of Neonatal Nurses meeting, Houston, TX, September 1994
15. Landry, S.H.: “Do preterm infants show catch-up in their social development? What can parents do to help?” Pediatric Grand Rounds, University of Texas Department of Pediatrics, Houston, May, 1995
16. Landry, S.H. and Slopis, J.: “Cognitive Manifestations of Meningitis”, Houston Neuropsychological Society, February, 1995
17. Landry, S.H., and Scott, M.A.: “Development at a Glance: When and How to Refer.” Pediatric Grand Rounds. University of Texas Medical School at Houston, January, 1996.
18. Landry, S.H.: “Issues in Developing Effective Interventions”. Presented at Conference on The Role of Neuroplasticity in Rare Developmental Disorders. Sponsored by the National Institute of Neurological Disorders and Stroke. NIH. February, 1997
19. Smith, K.E. and Landry, S.H.: “Parenting Styles and Their Impact on Child Development”. 1998 Early Childhood Intervention Statewide Conference, Austin, TX. May 6, 1998.
20. Landry, S.H. and Smith, K.E.: “The Effect of Parent Behaviors on Development and Growth in Premature Infants”. 1998 Early Childhood Intervention Statewide Conference, Austin, TX. May 7, 1998.
21. Landry, S.H.: “Diagnosing Attentional Disorders in Small children. Pediatric Review and Update” 1998 Symposium, University of Texas – Houston Medical School, Houston, TX. April 18, 1998.
22. Landry, S.H.: “The Parent-Child Perspective; Governor and First Lady's Policy Conference on Early Childhood Development and Brain Research”. Texas Capital Auditorium, Austin, TX. December 10, 1998.
23. Landry, S.H.: “Development and growth of infants born prematurely”. Presentation, 1999 Early Childhood Intervention Annual Statewide Conference, Austin, TX, May 4, 1999.
24. Landry, S.H.: “Working with children with autism/pervasive developmental disorder – Part I.” Presentation, 1999 Early Childhood Intervention Annual Statewide Conference, Austin, TX, May 4, 1999.



25. Landry, S.H.: “Working with children with autism/pervasive developmental disorder – Part II”. Early Childhood Intervention Annual Statewide Conference, Austin, TX, May 4, 1999.
26. Landry, S.H. and Ewing-Cobbs, L.: “Pediatric Head Trauma”. Pediatric Grand Rounds, University of Texas, Department of Pediatrics, Houston, TX, April 6, 1999.
27. Landry, S.H., “High Quality Parenting: Does it make a difference in the outcome of young children?” Episcopal Health Charities Advisory Council Meeting, October 1999.
28. Landry, S.H., “Early Childhood Development and Recent Findings from Brain Research”, Head Start Parent Institute Southwest Regional Conference, Austin, TX, November 13-14, 1999.
29. Landry, S.H., “Language Development and Emergent & Literacy Skills in Preschool Children”, Texas Family Literacy Conference, Austin, TX, December 2-3, 1999.
30. Landry, S.H., “The interactive effects of social and biological factors on children’s cognitive and social development”, Biological and Social Determinants of Child Development Workshop, James A Baker III Institute of Public Policy, Rice University, Houston, TX, January 18-21, 2000.
31. Landry, S.H., “Enhancing Pre-K Programs: Goals of the Pre-K Guidelines” Central Texas Training Conference. Camp Allen, TX, March 2, 2000.
32. Landry, S.H., “Enhancing the Emergent Literacy Skills of Preschool Children”, Early Literacy for Very Young Children at Book Expo America, Chicago, IL, June 3, 2000.
33. Landry, S.H., “Diagnosing Attentional Disorders in Young Children”, Early Childhood Summer Institute 2000, Ft. Worth, TX, July 2000.
34. Landry, S.H., “The Texas Preschool Guidelines: How to Enhance Language-Emergent Literacy Skills”, Texas Head Start Association Conference, Dallas, TX, July 23-28, 2000.
35. Landry, S.H., “Quality Child Care Increases Learning Potential” Workforce 2020 Conference. Houston, TX, August 2, 2000
36. Landry, S.H., “Biological and Environmental Determinants of Preterm Children’s Development”, Baylor Perinatology Grand Rounds, Houston, TX, 2000.
37. Landry, S.H., “Emergent & Literacy: Model of Professional Development.” Texas Association of Early Childhood Specialists; Winter Conference; Houston, TX. January 27, 2001.
38. Landry, S.H., “Visual Attention Shifting in Young Children with Spina Bifida” Neuropsychological Society 29<sup>th</sup> Annual Meeting, Chicago, IL, February 2001.
39. Landry, S.H., “Early Literacy Instruction for Children At-Risk: Research Based Solutions” International Reading Association, University of Michigan, Detroit, MI, March 2001.

40. Landry, S.H., Molfese, V.J., “How to involve parents in early literacy programs: Results of home intervention”, 10<sup>th</sup> Annual National Conference on Family Literacy, Dallas, TX March 2001.
41. Landry, S.H. “High quality parenting: Does it make a difference in the outcome of young children?” Episcopal Health Charities Advisory Council Meeting, Houston, TX, March 2001
42. Landry, S.H., “The Role of Early Parenting in Preparing Preschool Children for School Readiness”, Minneapolis, MN, April 2001.
43. Smith, K.E., Landry, S.H. “Preschool predictors of school readiness: Development of a teacher intervention model program”. Invited Presentation at the 2001 Society for Research in Child Development 2001 Biennial Meeting in Minneapolis, MN, April 19-22, 2001.
44. Landry, S.H., White House Summit on Early Childhood Cognitive Development, “Supporting Cognitive Development in Early Childhood.” Washington, DC, July 2001
45. Landry, S.H. “Results of a Professional development Program for Emergent Literacy.” Arkansas State Head Start Conference, Little Rock, Arkansas, July 2001.
46. Landry, S.H. “A model emergent literacy program for early childhood settings.” Southern Early Childhood Association Conference, Dallas, TX, July 2001.
47. Landry, S.H., “Supporting cognitive development in early childhood.” Early Childhood Summit, Cincinnati, OH, Oct 3, 2001
48. Landry, S.H., “Can parents be supported to facilitate your children’s early literacy development?” Conference of Southwest Foundations 53<sup>rd</sup> Annual Conference, Ft. Worth, TX, Oct 5, 2001
49. Landry, S.H., “Preschool language and literacy development: What the research says” NAEYC 2001 Annual Conference & Expo, Anaheim, CA, , Oct 31, 2001
50. Landry, S.H., “Supporting cognitive development in early childhood”, Barksdale Reading Institute Retreat, Barksdale, MS., November 15, 2001
51. Landry, S.H., “Promoting cognitive development in early childhood and Head Start”, U.S. Department’s Regional Conference on Improving America’s Schools, San Antonio, TX. , December 19, 2001
52. Landry, S.H., “Rally around literacy: pursuing positive outcomes”, 2002 Mid-Winter Leadership Conference, Dallas, TX. , January 10, 2002
53. Landry, S.H., “Evidence-based practices for literacy in early care and education settings”, Child Care Bureau Leadership Forum, Washington D.C. , February 26, 2002
54. Landry, S.H., “Emergent literacy: It’s never too early”, CAEYC 2002 Conference, Long Beach, CA. , March 2, 2002

55. Landry, S.H., Round Table Discussion with President Bush. Summit on Early Childhood Initiatives, Concord, PA. , April 2, 2002
56. Landry, S.H., “Parents as Teachers”, Teachers Born to Learn Conference, St. Louis, MO, April 27, 2002
57. Landry, S.H., “Supporting Cognitive Development in Early Childhood” Regional White House Summit, Arkansas Department of Education, Little Rock, AR, April 30, 2002
58. Landry, S.H., “Early Cognitive Skills and School Success”, Education Quality Institution / Shanker Institute, Washington DC, May 5, 2002
59. Landry, S.H., “How to Prepare Young Children for School”, National Book Exposition, Javits Convention Center, NY.NY, May 3, 2002
60. Landry, S.H., “How Parents Support Child Language and Literacy”, National Forum on Family Literacy, Washington, DC. , May 16, 2002
61. Landry, S.H., “National Early Childhood Initiatives”, Satellite Town Meeting, Washington, DC. , May 21, 2002
62. Landry, S.H., “Supporting Cognitive Development in Young Children”, The Beginnings Early Learning Summit for the Northwest Region, Boise Idaho, June 10, 2002.
63. Landry, S.H., “How to Best Prepare Teachers to Support Young Learners” Kentucky Department of Education, Lexington KY. , June 13, 2002
64. Landry, S.H., “Supporting Cognitive Readiness” The Early Childhood Language and Literacy Institute, Columbia SC. , June 14, 2002
65. Landry, S.H., “Family Literacy Model for Parent-Child Interventions”, National Center for Family Literacy Summer Institute, Louisville KY. , July 25, 2002
66. Landry, S.H., “Assessment Models for Early Social and Cognitive Development” NICHD Early Childhood Workshop, Washington, DC. , June 17-18, 2002
67. Landry, S.H., “Children’s Motivation to Learn: Language and Literacy”, National Head Start Research Forum, Washington, DC. , June 27, 2002
68. Landry, S. “Instructional Development in Young Children”, Early Childhood Educator Academy, St. Louis MO., December 2002.
69. Landry, S. “Supporting Cognitive Readiness Without Compromising Social-Emotional Development”, Children: Our Common Wealth V, Cincinnati, OH, March, 2003.
70. Landry, S. “Instructional Development in Young Children”, Kids Count/Residency Roundtable: Cognition and Approaches to Learning, Phoenix, AZ., March 2003.

71. Landry, S. “Instructional Development in Young Children”, Early Learning Symposium, Chicago, IL, March 2003.
72. Landry, S.” Instructional Development in Young Children”, Early Childhood Educator Academy, Boston, MA, 2003 April.
73. Landry, S. “Early Childhood: An Important Time to Support Cognitive Readiness”, Early Childhood Summit, Denver, CO., May 2003.
74. Landry, S. “Effective Instructional Approaches in Early Childhood”, A Call to Leadership: Bright Beginnings for Young Children, Amarillo, TX, August 2003.
75. Landry, S., “Assessment of Young Children”, A Call to Leadership: Bright Beginnings for Young Children, Amarillo, TX. , August 2003.
76. Landry, S., “Effective Instructional Approaches in Early Childhood”, Greenville, MS., August 2003.
77. Landry, S., “An Evaluation of Curriculum, Setting, and Mentoring on the Performance of Children Enrolled in Pre-kindergarten”, New York, NY, Oct 2003.
78. Landry, S., Lonigan, C, Roskos, K, “What Research Says About Cognitive Development in Young Children”, NAEYC, Chicago IL, Nov 2003.
79. Landry, S., Assel, Michael, “Preschool Curriculum Evaluation Research – year one: a report from the field”, NAEYC, Chicago IL, Nov 2003.
80. Landry, S., “Early Childhood Development Programs That Work”, Texas Program for Society and Health”, Summit on The Texas Plan, Rice University Baker Institute, Houston TX, Jan 2004.
81. Landry, S., “Promoting Maternal Responsivity, Early Intervention Strategies for Young Children with Fragile X Syndrome”, National Fragile X Consortium, Palm Springs, CA, Feb 2004.
82. Landry, S., “Parent Intervention to Support Early Language Development”, Florida Center for Reading, Captiva FL., Feb 2004.
83. Landry, S. Report on Progress of Early Literacy Panel, National Family Literacy Meeting, Orlando, FL, March 1 2004.
84. Landry, S., Responsive Parenting: The Origins of Early Social, Communication, and Independent Problem Solving”, Center for Human Development Colloquium, San Diego CA, March 2004.

85. Landry, S., “Responsive Parenting: The Origins of Early Social, Communication, and Independent Problem Solving”, Center for Human Development Colloquium, University of Kansas Live Span Institute, Lawrence KS, April 2004
86. Landry, S., “How High Quality Early Childhood Environments Promote Children’s Development”, 2004 Reading Research Conference (IRA), Reno/Tahoe NV, May 1 2004
87. Landry, S., Alleyne, C, Lamorey, S., Panel Discussion “Professional Development and Evaluation in Early Childhood Educator Professional Development Projects”, International Reading Association 49<sup>th</sup> Convention, Reno/Tahoe NV, May 2, 2004.
88. Landry, S., “Texas Early Childhood Education Service Integration Model (TEEM)”, Meeting Brownsville Community Leaders – University of Texas Southmost College, Brownsville TX, May 17 2004.
89. Landry, S., Assel, M., “Evaluating Preschool Curricula for Children From Low-Income Families: Issues and Outcomes”, Head Start 7<sup>th</sup> National Research Conference, Washington DC, June-July, 2004.
90. Landry, S., Assel, M., Presentation: “Preschool Curriculum Evaluation Research Annual Project”, Department of Education, Washington DC, July 2004.
91. Landry, S., “Improving Preschool Children’s Early Literacy Skills: Effects on an Intervention”, 11<sup>th</sup> Annual American Psychological Association Convention”, Honolulu, HI, July 2004.
92. Landry, S., Texas Senate Education Committee, Senate Bill 76, Austin TX, August 2004.
93. Landry, S., “State of Research on Literacy Acquisition in Early Childhood”, National Institute for Literacy, Austin TX, Oct 14, 2004
94. Landry, S., “Let’s Begin”, Abrams & Company, New York NY, Oct 22, 2004
95. Landry, S., “Texas Early Childhood: What a scientific research study tells us about cognitive readiness in Texas Prekindergarten classrooms”, TEPSA Fall Conference, Dallas TX, Nov 5, 2004.
96. Landry, S., “Improving Preschool Children’s Early Literacy Skills: Effects on an Intervention”, National Association of Early Childhood Specialist/State Department of Education Annual Meeting, Anaheim CA, Nov 9, 2004.
97. Landry, S., “Outcome of the High-Risk Neonate: Neurodevelopmental Outcome”, University of Texas Neonatology MFM Fellowship Lecture, Houston TX, Nov 18, 2004.
98. Landry, S., “Creating Family & School Environments that Support School Readiness for Young Children”, Old Dominion University, Norfolk VA, Jan 27, 2005

99. Landry, S. Testified before the Texas Legislature Senate Education Subcommittee on Senate Bill 23, Austin TX, March 15, 2005.
100. Landry, S., Report on the National Literacy Panel, National Conference on Family Literacy, Louisville KY, April 26, 2005.
101. Landry, S., CCSSO – Middle States Regional PreK Meeting, Ann Arbor MI, May 18, 2005.
102. Landry, S., Reading and Talking Together Even Start Training, “Supporting Children’s Literacy Development through Book Reading”, Long Beach CA, June 23, 2005.
103. Landry, S., 13<sup>th</sup> Annual Family Symposium, “Early Disparities in School Readiness: How do Families Contribute to Successful and Unsuccessful and Unsuccessful Transitions into School?” Penn State University, State College PA, Oct 14, 2005.
104. Landry, S., Texas Workforce Network 9<sup>th</sup> Annual Conference, “The Expansion of the Texas Early Education Model (TEEM) and the School Readiness Certification System: What it Means for Child Care”, Houston TX, Nov 3, 2005.
105. Landry, S., NAEYC Annual Conference, The National Early Literacy Report, Washington DC, Dec 8-9, 2005.
106. Landry, S., Pre-K Now National Call, “In Focus: Promoting Early Literacy”. Dallas TX, Feb 15, 2006.
107. Landry, S., “Early Childhood Education”, Texas Business and Education Coalition, Austin TX, Feb 21, 2006.
108. Landry, S., Austin ISD, Expert Panel Presentation – “The Texas Early Childhood Model (TEEM)”, Austin TX, Feb 23, 2006.
109. Landry, S., Gatlinburg Conference 2006, “How the Environment Can Both Support and Impede Successful Outcomes for Children with Developmental Disabilities” San Diego CA, Mar 15 – 17, 2006.
110. Landry, S., Even Start Regional Seminar: Promoting Research-Based Practices in Parent-Child Literacy Activities, “Supporting Children's Literacy Development Through Book Reading - Parents and Their Children Three Through Seven”, Cambridge MA, April 12-13, 2006.
111. Landry, S., March of Dimes 11<sup>th</sup> Annual Visiting Professorship in Nursing, “Long-Term Outcomes of Preterm Birth”, Houston TX, April 19, 2006.
112. Landry, S., UTHSC-Houston “Bringing an Early Childhood Program to Scale: Assuring Texas Children Are School Ready” Department of Pediatric Grand Rounds, Houston, May 2, 2006.

113. Landry, S., Texas A & M University, “Scaling up an Early Childhood Program in Texas that Prepares Children to be School Ready”, College Station TX, May 3, 2006.
114. Landry, S., Even Start Regional Seminar: Promoting Parent Literacy through Read Aloud, “Parents Improving Children Literacy”, Phoenix AZ, May 11, 2006.
115. Landry, S., Institute of Education Sciences 2006 Research Conference, “Effectiveness of Comprehensive Professional Development for Teachers of At-Risk Preschoolers: Using Technology to Further Learning in Pre-K”, Washington DC, June 15, 2006.
116. Landry, S., Institute of Education Sciences 2006 Research Conference, “The Importance of Curriculum and Mentoring on Teacher Behaviors that Lead to Positive Child Outcomes”, Washington DC, June 15, 2006.
117. Landry, S., SSSR Conference, “Integration among early childhood service delivery programs in the context of research proven curricula, progress monitoring, and ongoing professional development: The Texas Early Education Model (TEEM)”, Vancouver BC, July 8, 2006.
118. Landry, S., Bay Area 4 – California Preschool Instructional Network, Ontario CA. Sept 20 2006, Stockton CA. Sept 21 2006, Berkeley CA Sept 22 2006.
119. Landry, S., Center For Houston’s Future - Business/Civic Executive Leadership Forum, Expert Panelist Fishbowl Dialogue “Education, Quality of Life, Economic Development & Diversity & Inclusiveness . . .”, Sugar Land TX, Sept 29, 2006.
120. Landry, S., University of Texas Elementary School, Expert Panelist, “Education Dialogue: Childhood Literacy”, Austin TX, Nov 3 2006.
121. Landry, S., Pre-K Now, Expert Panelist, “Policy Solutions for State-Funded Pre-K in Child Care Settings”, Washington DC, Dec 7 2006.
122. Landry, S., UC Berkeley: K-12 and Preschool Finance Reform – PACE Workshop, “Case of Texas”, Berkeley CA, Dec 14 2006.
123. Landry, S., UTHSC – San Antonio, Small Beginnings, Great Expectations Conference, “The Impact of Treatment on Parenting Behaviors for Medically High Risk Preterm Infants”, San Antonio TX, Feb 16, 2007.
124. Landry, S., UTHSC – San Antonio, Small Beginnings, Great Expectations Conference, “Language Development as a Predictor of Later Literacy”, San Antonio TX, Feb 16, 2007.
125. Landry, S., Curriculum & Instructional Leadership Symposium, “Important Components to Consider for Early Literacy in Preschool Programs”, Monterey CA, Feb 22, 2007.
126. Landry, S., Dallas Foundation, “Zero to Three Initiative”, Dallas TX, March 27, 2007.

127. Landry, S., The Achievement Gap Initiative – Harvard University, “Parenting for High Achievement, Stress & Culture Matter and How Society Can Help through Policy and Public Engagement”, Cambridge MA, June 2007.
128. Landry, S., 2008 Texas Exes Teaching Awards for Outstanding Teachers, University of Texas, Austin TX, February 22, 2008.
129. Landry, S., Texas Early Education Model (TEEM), Texas PreKindergarten Guidelines Revision Forum, Richardson TX, Houston TX, Corpus Christi TX, Ft. Worth TX, Austin TX, Edinburg TX, February 2008.
130. Landry, S., 1<sup>st</sup> Annual Conference Society for Research on Educational Effectiveness, “Early Childhood Curricula Improve School Readiness”, Crystal City VA, March 2-4, 2008.
131. Landry, S., 17<sup>th</sup> Annual National Conference on Family Literacy (NCFL), Special Session: National Early Literacy Panel, Louisville KY, March 30, 2008.
132. Landry, S., Pre K Forum & Texas Early Education Model (TEEM) Leadership Meeting, Welasco TX, San Antonio TX, Midland TX, Waco TX, Houston TX, Richardson TX, El Paso TX, April 2008.
133. Landry, S., Center for Research on Families, “Responsive Parenting: What is it and when is it most important?” UMass Amherst, MA April 17, 2008.
134. Landry, S., Perspectives on Equipping Children for the Future – The Royal Society, “What makes early childhood interventions effective, from a psychological and early years perspective”, UK, April 24 – 25, 2008.
135. Landry, S., Waxley, L., Reed, B., Aston, L., 17<sup>th</sup> Annual NAEYC Conference – Technology and Early Childhood Development, “Being part of a TEEM: What that means for children, parents, and teachers” New Orleans, LA, June 10, 2008.
136. Landry, S., Excellence in Action Summit. “Getting an Early Start on the Road to Achievement: A primer on early literacy programs and pre-kindergarten” Tallahassee FL, June 20, 2008.
137. Landry, S., NAECS/SDE 2008 Annual Conference. “Early Childhood Development Programs That Work” Dallas TX, November 3, 2008.
138. Landry, S., Anthony, J., Williams, J., “Use of an Empirical Approach for the Development of a State School Readiness Program”, Washington DC, March 3, 2009.
139. Landry, S., Citris Distinguished Lecture Series. “Using Technology to Bring a State ‘School Ready’ Early Childhood Program to Scale” Berkeley CA, March 16, 2009.



140. Landry, S., Texas Education Reform Foundation-A Commitment to Excellence. “Effective Models of Professional Development for Early Childhood Teachers” Austin TX, April 13, 2009.
141. Landry, S., Teachscape Annual Leadership Academy. “Meeting the Challenge of Preparing Highly Qualified Preschool Teachers”. Charleston SC. October 5, 2009.
142. Landry, S., Response to Intervention (RTI) Early Childhood Summit. “How Response To Intervention Will Work in Early Childhood Education”. Albuquerque NM, October 14, 2009.
143. Landry, S., Early Care and Education Conference – *Zero to Five Challenge*. Brownsville, TX. October 29, 2009
144. Landry, S., Solari, E., 2009 National Center for Research on Early Childhood Education Leadership Symposium. “Pre-kindergarten classroom quality and school readiness for DLL children. Washington DC, November 3, 2009.
145. Landry, S., Changing the Odds: Learning from the Harlem Children’s Zone Model. “Developing Early Childhood Programs” New York, NY, November 10, 2009.
146. Landry, S., Head Start Migrant Council. “Advancing Quality School Readiness Programs in Early Childhood through Systematic Change”. Washington, DC, November 11, 2009
147. Landry, S., “Advancing Quality School Readiness Programs in Early Childhood through Systematic Change”. Grand Rounds. Department of Psychiatry University of Texas Medical School – Houston. December 02, 2009
148. Landry, S., Philosophical Society of Texas. 172<sup>nd</sup> Anniversary Meeting. December 4, 2009.
149. Landry, S., KIPP EC/Elementary Retreat. “Critical Learning Milestones across Early Childhood: How Do We Help Children Achieve Them?” Washington DC. January 23, 2010.
150. Landry, S., Texas Education Agency. “Prekindergarten Initiatives”. Austin TX. March 3, 2009
151. Davis, B. D., Baggett, K., Feil, E., Sheeber, L., Landry S. H., & Carta, J., A Process Investigation of an Internet-Delivered Parent-Infant Interaction Intervention, International Society on Infant Studies, Baltimore, MD, March, 2010
152. Landry, S., 19<sup>th</sup> Annual Conference on Family Literacy. “Who Can Best Assure Children’s School Readiness? Parents or Teachers or Both?” San Antonio TX. April 12, 2010.
153. Landry, S., Texas Education Reform Foundation. “Commitment to Excellence” Houston TX. April 19, 2010

154. Landry, S., Second Annual Texas School Ready! Summit. “Essential Components to Developing and Supporting High-Quality Early Childhood Programs”. Austin TX, May 4, 2010.
155. Landry, S., Temple University College of Education. “Improving the Application of Effective Practices in Early Childhood Education”. Philadelphia PA, June 11, 2010.
156. Landry, S., IES Conference. “Improving School Readiness: Combining High Quality Instructional Strategies with Responsive Training for Teachers and Parents”. Baltimore MD. June 11, 2010.
157. Landry, S., Jr. Friends of UTHSC-Houston. “Parenting Strategies for Optimum Child Development”. Houston TX, September 28, 2010.
158. Landry, S., CARSS & SRB. “Improving Low-Income Children’s Readiness Design Conference”. September 29-30, 2010
159. Landry, S., 2010 NCRECE Leadership Symposium: Effective Professional Development in Early Childhood Education. “Enhancing School Readiness for Pre-School Children: An Integrated Professional Development Program” November 16, 2010.
160. Landry, S., “Keynote”, Texas Autism Summit, TX Public Broadcasting Assoc., Austin TX, January 25, 2011
161. Landry, S., 3<sup>rd</sup> Annual Texas Autism Summit, Keynote Address, Austin TX, January 25, 2011.
162. Landry, S., NCES Annual Conference, "Texas School Ready:" Building a Statewide Quality Preschool Program through Systematic Change, Austin TX, February 24, 2011.
163. Landry, S., Early Childhood Symposium. “Accountability, Sustainability, Flexibility”, Hurst TX, May 5, 2011.
164. Landry, S., RDV Corporation Foundation “Believe 2 Believe” Raising Baby Scholars, Grand Rapids MI, June 15, 2011
165. Landry, S., Chair Symposium, “Believe 2 Believe Baby Scholars”, Grand Rapids MI, June 16 – 17, 2011
166. Landry, S., Johnson, U., Achievement Gap Initiative at Harvard University & Children’s Defense Fund. “What Parents Should Know about Developing Literacy & Numeracy Skills”. June 29, 2011
167. Landry, S., TOTS Summit, Austin TX, July 25, 2011
168. Landry, S., 3<sup>rd</sup> Annual RTI Early Childhood Summit. “Online Teacher Learning and Instructional Coaching with Teachscape”. Tamaya NM, September 26, 2011.

169. Landry, S., 1<sup>st</sup> Annual Reach Out and Read Texas Summit. “Bringing the Key Partners Together to Support School Readiness”. Austin TX, October 28, 2011
170. Landry, S. TMC School Readiness Summit. “Integrated Comprehensive Learning Systems: The Way to Assure School Readiness for all Children in TMC Head Start Classrooms”. San Antonio TX, November 16, 2011
171. Landry, S., Waterford Institute - Early Education and Technology for Children Conference, “Advancing Quality School Readiness Programs using a Comprehensive Integrated Model”, Salt Lake City, Utah, March 14-16, 2012.
172. Landry, S., Models of Early Childhood Services: An International Conference “Advancing Quality School Readiness Programs in Early Childhood through Systematic Change”, Montreal, QC, Canada. June 5, 2012
173. Landry, S., 2<sup>nd</sup> Annual Texas School Ready! Early Childhood Summer Institute. “Advancing School Readiness Programs through Systematic Change”, Fort Worth, TX. July 18, 2012.
174. Landry, S., University of Houston: Community Partnership for Family Success. “Enhancing Responsive Caregiving: Prevention of Neglect”, Houston, TX. September 5, 2012.
175. Landry, S., 2011 Society for Research on Educational Conference (SREE), Washington DC, March 3, 2011
176. Landry, S., Society for Research in Child Development 2011, “What We Can Learn from Counting Words: Applications and Implications of the Automatic Measurement of Natural Environments”, March 31, 2011, Montreal Canada.
177. Landry, S., Early Childhood Symposium. “Accountability, Sustainability, Flexibility”, Hurst TX, May 5, 2011.
178. Landry, S., Johnson, U., Achievement Gap Initiative at Harvard University & Children’s Defense Fund. “What Parents Should Know about Developing Literacy & Numeracy Skills”. June 29, 2011
179. Landry, S., TOTS Summit, Austin TX, July 25, 2011
180. Landry, S., 3<sup>rd</sup> Annual RTI Early Childhood Summit. “Online Teacher Learning and Instructional Coaching with Teachscape”. Tamaya NM, September 26, 2011.
181. Landry, S., 1<sup>st</sup> Annual Reach Out and Read Texas Summit. “Bringing the Key Partners Together to Support School Readiness”. Austin TX, October 28, 2011
182. Landry, S. TMC School Readiness Summit. “Integrated Comprehensive Learning Systems: The Way to Assure School Readiness for all Children in TMC Head Start Classrooms”. San Antonio TX, November 16, 2011

183. Landry, S., 2011 ASHA Annual Convention. “Spanish Phonological Awareness: Dimensionality & Sequence of Development in Preschool-Kindergarten” November 18, 2011
184. Landry, S., Society for Prevention Research 20<sup>th</sup> Annual Meeting. “Two Companion Tools for Measuring the Quality of School Ready Pre-Kindergarten Programs”. Washington DC, June 1, 2012.
185. Landry, S., Models of Early Childhood Services: An International Conference “Advancing Quality School Readiness Programs in Early Childhood through Systematic Change”, Montreal, QC, Canada. June 5, 2012
186. Landry, S., 2<sup>nd</sup> Annual Texas School Ready! Early Childhood Summer Institute. “Advancing School Readiness Programs through Systematic Change”, Fort Worth, TX. July 18, 2012.
187. Landry, S., University of Houston: Community Partnership for Family Success. “Enhancing Responsive Caregiving: Prevention of Neglect”, Houston, TX. September 5, 2012.
188. Feil, Baggett, Davis, Sheeber, & Landry, S.H. Medicine 2.0, Boston “Preliminary results from a randomized Internet-based infant-focused parenting intervention ‘Baby-Net’: Examining social networking’s relationship”, Boston, MA. November, 2012
189. Landry, S. H., 3<sup>rd</sup> Annual TSR! Early Childhood Summit Institute, “Building Vocabulary through Responsive Shared Book Reading”. San Antonio, TX. June 26, 2013.
190. Zucker, T. A, Crawford, A. D., Williams, J. M. & Landry, S. H. “Assessment of effective instructional practices of pre-kindergarten teachers within a data-based coaching model.” Paper presentation, Literacy Research Association Annual Conference, Dallas, TX. December, 2013
191. Landry, S.H., Texas Association of Business Annual Conference, Panelist, Austin TX, February 5, 2014.
192. Landry, S. H. The Future of the Fort Bend’s Children Conference, “Early Childhood Education”. Richmond TX. February 13, 2014
193. Landry, S.H., Zero to Three National Training Institute. San Antonio TX, April 18, 2014
194. Landry, S.H. Texas School Ready! 4<sup>th</sup> Annual Summit. “Closing the 30 Million Word Gap: How We Can Promote Healthy Language Development”. San Antonio, TX. July 10, 2014.
195. Landry, S.H., Texas Home Visiting Training Institute. Panelist, Austin TX August 18, 2014.
196. Landry, S.H., Society for Research in Child Development. Panel Chair, Washington DC, “Parenting as Adaptation” November 11, 2014.

197. Landry, S.H., Council of Chief State School Officers'. SCASS 2015 Winter Meeting. "Texas Kindergarten Entry Assessment Project". Austin TX. February 24, 2015.
198. Landry, S.H., NYU Steinhardt Education Policy Breakfast. "Getting a Good Start: Research, Policy, and Practice in Pre-K Education", New York, NY. March 6, 2015.
199. Landry, S. H. Family Learning Summit. "Closing the 30 Million Word Gap: How we can Promote Healthy Language Development" Houston TX. March 17, 2015.
200. Landry, S.H., LENA Conference 2015: Parents Have the Power. "Parent-Focused Interventions". Denver CO. November 1-3, 2015.
201. Landry, S.H., Bipartisan Policy Center. "Early Childhood Development and Learning". Dallas TX. February 10-11, 2016.
202. Landry, S.H., Houston Public Library. Keynote. "Nurturing early Childhood Brain Development". Houston TX. April 1, 2016.
203. Landry, S.H., Texas Conservative Coalition Research Institute. Early Education Policy Summit. "Looking Ahead and New Challenges for Reform". Austin TX May 16, 2016.
204. Landry, S. H., Health & Human Services Forum. "CLI Engage & Texas School Ready" Austin TX. May 25, 2016.
205. Landry, S.H., Texas School Ready 6<sup>th</sup> Annual Summit. Austin TX. July 7, 2016
206. Landry, S.H., Conference on Educating Children of Poverty. "Turning High-Poverty Schools into High-Performing Schools". Austin TX. September 12, 2016.
207. Landry, S.H., Math Fluency Conference. Chicago IL, November 17, 2016.
208. Landry, S.H., 20<sup>th</sup> Annual Texas Workforce Conference – Greater Than the Sum of Our Parts. "High-Quality Early Childhood Education: An Investment in Our Future". Houston TX. December 8, 2016.
209. Landry, S. H., UTMB Ground Rounds. "Experiences with Others and the Environment: How They Support the Young Child's Brain and Behavioral Development". Galveston TX. March 10, 2017
210. Zucker, T. A., Landry, S. H., Cabell, S. Q., Jacobs, E., Morales, S., Mui, H., de la Vega, A. & Deshmukh, R. Teaching Together: Developing a Tiered Family Intervention for Linguistically Diverse Preschoolers. Poster presentation, Children's Learning Institute Bilingual Research Conference, Houston, TX. May 2018.

211. Zucker, T. A., Landry, S. H., de la Vega, A., Jacobs, E. & Gómez, C. Short-Duration, Bilingual Coaching Program for Families of Preschoolers’ Receiving Tier 2 Language and Literacy Supports. Poster presentation, Children’s Learning Institute Bilingual Research Conference, Houston, TX. May 2018.
212. Landry, S.H. The effect of the Preparing Pequeños small-group cognitive instruction program on academic and concurrent social and emotional outcomes in young Spanish-speaking dual-language learners. Children’s Learning Institute Bilingual Research Conference, Houston, TX. May 2018.
213. Landry, S.H. Benefits of Cognitive Instruction for Social & Emotional Development: How Does It Work? Children’s Learning Institute Bilingual Research Conference, Houston, TX. May 2018.

## **Videos**

1. The C.I.R.C.L.E. Group, “Phonological Awareness”, 8.00 Minutes, Copyright 2001
2. The C.I.R.C.L.E. Group, “Circle Time: Setting The Stage For Centers”, 13.00 Minutes, Copyright 2001
3. The C.I.R.C.L.E. Group, “Letter Knowledge”, 10.00 Minutes, Copyright 2001.
4. The C.I.R.C.L.E. Group, “Read-Aloud”, 10.00 Minutes, Copyright 2001.
5. The C.I.R.C.L.E. Group, “Literacy Monitoring”, 34.00 Minutes, Copyright 2001.
6. The C.I.R.C.L.E. Group, “Getting Children Ready For Reading”, 9.00 Minutes, Copyright 2002
7. The C.I.R.C.L.E. Group, “Scaffolding Language Development”, 8.00 Minutes, Copyright. 2002
8. The C.I.R.C.L.E. Group, “Written Expressions”, 8.15 Minutes, Copyright 2002.
9. The C.I.R.C.L.E. Group, “Language Development”, 12.00 Minutes, Copyright 2002.
10. The C.I.R.C.L.E. Group, “Supporting Young Children’s Language Development in Childcare Settings”, 13.03 Minutes, Copyright 2003.
11. Landry, S.H., Dieterich, S.E., Guttentag C., “Having Fun with themes in Early Childhood Settings”, 2004
12. Landry, S.H., Dieterich, S.E., Guttentag C “Supporting Young Children’s Emotional Development in Childcare Settings”, 2004
13. Landry S.H., Dieterich, S.E., “The Coaching Component of PALS (Play and Learning Strategies)”, 2004

## **WEB**

1. eCircle, On-line Professional Development Course, The Circle Group 2000-Current

## **Standardized Child Assessment**

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