

CURRICULUM VITAE

DATE: February 2019

NAME: April D. Crawford, Ph.D.

PRESENT TITLE: Director of Strategic Initiatives & Program Implementation
Children's Learning Institute
Department of Pediatrics

ADDRESS: University of Texas Health Science Center at Houston
McGovern Medical School
Children's Learning Institute
7000 Fannin St., Suite 1920
Houston, TX 77030
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(713) 500-3820 Fax

BIRTHDATE: March 27, 1976

CITIZENSHIP: USA

UNDERGRADUATE EDUCATION:

1998	University of Houston Houston, TX	B.S. Psychology
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GRADUATE EDUCATION:

2005	University of Houston Houston, TX	M.A. Political Science
2010	University of Houston Houston, TX	Ph.D. Political Science-Public Policy

ACADEMIC & ADMINISTRATIVE APPOINTMENTS:

- 2014 – 2017 Director of Texas State Initiatives, Children’s Learning Institute,
Department of Pediatrics, University of Texas Health Science Center – Houston
- 2012 - 2014 Director of Texas School Ready, Children’s Learning Institute,
Department of Pediatrics, University of Texas Health Science Center – Houston
- 2010 - 2012 Assistant Director of Texas School Ready, Children’s Learning Institute,
Department of Pediatrics, University of Texas Health Science Center - Houston

PROFESSIONAL ORGANIZATIONS (AND COMMITTEES OF THESE):

Membership in Professional Societies:

Society for Research in Child Development
Association for Public Policy Analysis & Management

Honors and Awards:

2001 Doctoral Fellowship Full Tuition Award

Service to The Community:

- 2012 Expert Consultant for Infant Toddler Exhibits (Tot Spot),
Children’s Museum of Houston
- 2013 - 2015 Texas Rising Star Workgroup: Committee on Caregiver Child Interactions
- 2014– 2016 Texas Prekindergarten Guidelines Review and Revision Committee
- 2017 Programming Contributor, Childcare Jamboree, Early Matters
- 2013 - 2018 Texas Head Start State Collaborative Office Advisory Board
- 2013 – 2018 Texas Early Childhood Professional Development System Advisory Board
- 2014 – 2018 Early Matters Advisory Board Birth to Three Workgroup Member
- 2018 Texas Workforce Commission Childcare Quality Workgroup
- 2018 Good Reason Early Childhood Workgroup
- 2018 Alief Independent School District: Full day Pre-K Taskforce
- 2019 Texas Early Learning Council

GRANT SUPPORT

Current Support

- 07/14- 06/19 R305A140386, Institute of Education Sciences, \$3,499,221
“Internet Implementation of Empirically-Supported Interventions that can be
Remotely Delivered in Authentic Preschool Programs for Mothers and Teachers:
Evaluation of Direct Child and Teacher Outcomes”
PI: Susan Landry, PhD Role: Co-Investigator

- 07/14 - 06/19 R305A140378, Institute of Education Sciences, \$3,499,221
 “Scalable Approaches for Preparing Early Childhood Teachers: Identifying Costs & Effectiveness of Evidence Based Approaches”
 PI: Susan Landry, PhD Role: Co-Principal Investigator
- 09/15 - 09/20 06CD4003, Administration for Children & Families (DHHS), \$225,000/year
 “Texas Head Start State Collaboration”
 Role: Principal Investigator
- 10/18 – 09/19 193913017110001, Texas Education Agency, \$500,000
 “2018-2019 Professional Partnerships for Early Childhood Education”
 Role: Principal Investigator
- 10/18 - 09/19 193914017110001, Texas Education Agency/Texas Workforce Commission, \$11,700,000
 “2018-2019 School Readiness Models”
 PI: Susan Landry, PhD Role: Director
- 09/18 – 08/19 191044037110001, Texas Education Agency, \$1,750,000
 “2018-2019 Early Childhood School Readiness Program”
 PI: Susan Landry, PhD Role: Director
- 09/16 – 08/19 P3034564, Kellogg Foundation, \$1,000,000
 “Infant Toddler Pilot”
 PI: Susan Landry, PhD Role: Co-Principal Investigator
- 09/17 – 08/19 Anonymous Gift, \$50,000
 “Infant Toddler Pilot”
 Role: Principal Investigator
- 09/17 – 09/19 2918INT002, Texas Workforce Commission, \$2.2M
 “Strengthening TRS Implementation”
 Role: Principal Investigator
- 01/16– 08/19 Elkins Foundation, \$500,000
 “Infant & Toddler Course Development”
 Role: Principal Investigator
- 06/15 – 04/19 Meadows Foundation, \$350,000
 “Infant Toddler Pilot”
 PI: Principal Investigator
- 05/18 – 05/19 Brown Foundation, \$250,000
 “Texas Progress Monitoring System for Early Childhood”
 Role: Principal Investigator

- 09/17 – 08/19 Brown Foundation, \$474,235
 “Kindergarten Progress Monitoring System for Early Childhood”
 PI: Susan Landry, PhD Role: Co-Principal Investigator
- 09/17 – 08/19 Powell Foundation, \$20,000
 “Child Development Associate Training Pilot”
 Role: Principal Investigator
- 06/18 – 12/19 George Foundation, \$150,000
 “Parent Engagement Training Development and Delivery”
 Role: Principal Investigator
- 07/18 – 06/19 Miles Foundation, \$25,000
 “Infant & Toddler Pilot”
 Role: Principal Investigator
- 07/18 – 07/23 R305A180406, Institute of Education Sciences, \$3.4M
 “Examining the Cost-Effectiveness of Continuous Improvement Models for
 Preschool Teachers: Balancing PD Structures to Match Teacher Need”
 Role: Principal Investigator
- 09/18 – 08/19 Rainwater Charitable Foundation, \$50,000
 “Infant & Toddler Pilot”
 Role: Principal Investigator
- 11/18 – 11/19 Fleishman Foundation, \$115,000
 “Infant & Toddler Course Development”
 Role: Principal Investigator
- 01/19 – 11/19 Fleishman Foundation, \$40,000
 “STEM-PBS Partnership”
 Role: Principal Investigator
- 10/16 - 01/20 DHHS, via sub-award from Mathematica, \$47,002 “Study of Coaching Practices
 in Early Care and Educational Settings”
 Role: Principal Investigator

Past Support

- 10/17 – 09/18 183913017110001, Texas Education Agency, \$500,000
 “2017-2018 Professional Partnerships for Early Childhood Education”
 Role: Principal Investigator

- 10/17 - 09/18 183914017110001, Texas Education Agency/Texas Workforce Commission,
\$11,700,000
“2017-2018 School Readiness Models”
PI: Susan Landry, PhD Role: Director
- 09/17 – 08/18 181044037110001, Texas Education Agency, \$1,750,000
“2017-2018 Early Childhood School Readiness Program”
PI: Susan Landry, PhD Role: Director
- 02/17 – 02/18 2917INT014, Texas Workforce Commission, \$250,000
“TECPDS Application Development”
Role: Principal Investigator
- 05/17 – 05/18 Touchdown Houston, \$25,000
“Texas School Ready Houston-based Community Services”
Role: Principal Investigator
- 11/16 – 08/18 Tarrant County Workforce Development Board, \$158,259
“Texas Early Childhood Professional Development System Expansion”
Role: Principal Investigator
- 09/15 – 08/17 163913017110001, Texas Education Agency, \$1,000,000
“2015-2016 Professional Partnerships for Early Childhood Education”
Role: Principal Investigator.
- 10/16 - 09/17 173914017110001, Texas Education Agency/Texas Workforce Commission,
\$13,300,000
“2016-2017 School Readiness Models”
PI: Susan Landry, PhD Role: Director
- 09/16 – 08/17 171044037110001, Texas Education Agency, \$3,500,000
“2016-2017 Early Childhood School Readiness Program”
PI: Susan Landry, PhD Role: Director
- 09/15 – 08/16 161044037110001, Texas Education Agency, \$3,500,000
“2015-2016 Early Childhood School Readiness Program – Continuation”
PI: Susan Landry, PhD Role: Director
- 10/15 - 09/16 163914017110001, Texas Education Agency/Texas Workforce Commission,
\$11,920,000
“2015-2016 School Readiness Models – Continuation”
PI: Susan Landry, PhD Role: Director
- 09/14 – 08/15 151044037110001, Texas Education Agency, \$3,500,000
“2014-2015 Early Childhood School Readiness Program – Continuation”
PI: Susan Landry, PhD Role: Director

- 09/12 – 05/15 151044037110001, Texas Education Agency, \$3,500,000
 “2012-2015 Early Childhood School Readiness Program”
 PI: Susan Landry, PhD Role: Director
- 02/14 - 09/15 06CD00170, Administration for Children & Families (DHHS), \$225,000/ year
 “Texas Head Start State Collaboration”
 Role: Principal Investigator
- 09/14 – 08/15 153913017110001, Texas Education Agency, \$500,000
 “2014-2015 Professional Partnerships for Early Childhood Education”
 Role: Principal Investigator
- 10/14 - 08/15 153914017110001, Texas Education Agency/Texas Workforce Commission,
 \$11,700,000
 “2014-2015 School Readiness Models – Continuation”
 PI: Susan Landry, PhD Role: Director
- 09/11 – 05/14 121044037110001, Texas Education Agency, \$3,500,000
 “Early Childhood School Readiness”
 PI: Susan Landry, PhD Role: Project Manager
- 09/13 – 08/14 143913017110001, Texas Education Agency, \$500,000
 “2013-2014 Professional Partnerships for Early Childhood Education”
 Role: Principal Investigator
- 10/13 – 09/14 143914017110001, TEA/TWC, \$11,700,000
 “2013-2014 School Readiness Models”
 PI: Susan Landry Role: Co-Investigator
- 05/14 – 10/14 529-14-0121-00001, Texas Health & Human Services Commission, \$152,470
 “Texas Home Visiting (THV) Training Institute”
 PI: Susan Landry, PhD Role: Co-Investigator
- 09/12 – 09/14 141044037110001, Texas Education Agency, \$3,500,000
 “2013-2014 Early Childhood School Readiness”
 PI: Susan Landry Role: Director
- 08/11 – 12/13 5R21HD062874-02, University of Kansas Medical Center Research, \$10,500
 “A Web-Based Professional Development Program for Child Care Providers”
 PI: Susan Landry Role: Co-Investigator

- 09/20 – 08/13 90SC0041, TEA, \$11,274,474
 “ARRA-Texas State Advisory Council on Early Childhood Education and Care”
 PI: Susan Landry Role: Project Manager
- 08/10 - 07/13 R01HD064870, NIH, \$123,400
 “Web Based Parenting Intervention for Mothers of Infants at Risk for
 Maltreatment”
 PI: Susan Landry Role: Research Associate
- 01/12 - 05/13 R324A110104, IES, \$1,370,738
 “Development of an Empirically Based Intervention for Childcare Teachers to
 Promote Language Skills in At-Risk Toddlers”
 PI: Cathy Guttentag Role: Co-Investigator
- 10/12 – 09/13 133914017110001, Texas Education Agency, \$11,700,000
 “2012-2013 School Readiness Model”
 PI: Susan Landry Role: Project Manager
- 03/11 - 10/12 R324A110079, IES, \$3,035,724
 “Testing an Integrated Pre-School Curriculum for English Learners”
 PI: Susan Landry, PhD Role: Research Coordinator
- 10/11 – 09/12 120914017110001, Texas Education Agency, \$11,700,000
 “2011-2012 School Readiness Models”
 PI: Susan Landry Role: Project Manager

PUBLICATIONS:

Refereed Articles:

1. Crawford, A.: The impact of child care subsidies on single mothers’ work effort. *Review of Policy Research*, 23(3), 699-711. 2006.
2. Landry, S. H., Smith, K. E., Zucker, T. A., Swank, P. R., Crawford, A., Solari, E. J.: The effects of a responsive parenting intervention on parent-child interactions during shared book reading. *Developmental Psychology*, 48(4), 366-392, 2012.
3. Williams, J. M., Landry, S.H., Anthony, J.L., Swank, P.R., Crawford, A.D.: An empirically-based statewide system for identifying quality pre-kindergarten programs. *Education Policy Analysis Archives*, 20(17):1-36, 2012
4. Landry, S. H., Zucker, T. A., Taylor, H. B., Swank, P. R., Williams, J. M., Assel, M., Crawford, A., Huang, W., Clancy-Menchetti, J., Lonigan, C. J., Phillips, B. M., Eisenberg, N., Spinrad, T. L., de Villiers, J., de Villiers, P. Barnes, M., Starkey, P., & Klein, A. and the School Readiness Consortium. Enhancing early child care quality and learning for toddlers at risk: The responsive early childhood program. *Developmental Psychology*. (2013, online first publication) doi: [10.1037/a0033494](https://doi.org/10.1037/a0033494)

5. Crawford, A.D., Zucker, T.A., Williams, J.M., Bhavsar, V., & Landry, S.H. Initial validation of the prekindergarten Classroom Observation Tool and goal setting system for data-based coaching. *School Psychology Quarterly* 28: 277-300, 2013.
6. Guttentag, C. L., Landry, S. H., Baggett, K.M., Noria, C.W., Borkowski, J.G., Swank, P.R., Williams, J.M., Farris, J.R., Crawford, A., Lanzi, R.G., Carta, J.J., Warren, S.F., & Ramey, S.L. “My Baby & Me”: Effects of an early, comprehensive parenting intervention on at-risk mothers and their children. *Developmental Psychology*, 50(5), 1482-1496, 2014.
[doi:10.1037/a0035682](https://doi.org/10.1037/a0035682).
7. Zucker, T.A., Williams, J. M., Bell, E. R., Assel, M. A., Landry, S. H., Monsegue-Bailey, P., Crawford, A., & Bhavsar, V.: Validation of a brief, screening measure of low-income pre-kindergarteners’ science and engineering knowledge. *Early Childhood Research Quarterly*. 36:345-357, 2016.
8. Crawford, A., Zucker, T.A., Van Horn, B., Landry, S.L.: Integrating Professional Development Content and Formative Assessment with the Coaching Process: The Texas School Ready Model. *Theory into Practice issue- Instructional Coaching Practices: Promising Models, Empirical Support, and Considerations for Practice*, 56(1). 2017.
doi.org/10.1080/00405841.2016.1241945

Chapters:

1. Solari, E. J., Landry, S. H., Zucker, T. A., & Crawford, A. (2011). The importance of sensitive measurement tools for understanding what instructional practices promote school readiness for dual language learners. In C. Howes, J. T. Downer, & R.C. Pianta (Eds.) *Dual language learners in the early childhood classroom*. Baltimore: Brookes.
2. Landry, S. H., Zucker, T. A., Solari, E. J., Crawford, A., & Williams, J. M. (2012). History, scale-up, and improvements of a statewide professional development program in Texas. In R. C. Pianta, et al. (Eds). *Effective professional development in early childhood education*.
3. Zucker, T.A., Crawford, A.D., & Landry, S.H. (2013). Scaling Up Data-Based Mentoring in Pre-Kindergarten Classrooms. In M. F. Shaughnessy, et al. (Eds.) *Mentoring: Practices, Potential Challenges and Benefits*. Nova Science Publishers.

OTHER PROFESSIONAL COMMUNICATIONS:

National Presentations:

1. Assel, M., Swank, P., Smith, K., Landry, S., & Crawford, A. *Precursors to Social Perspective Taking: Examining the Roles of Neurological Status, Play, Executive Functioning, and Language*. Poster Presentation at the Society for Research in Child Development, Atlanta, GA, April 2005.

2. M., Assel, H. Taylor., P., Swank., S., Landry., A., Crawford. Society for Research in Child Development. "Evaluating Teaching Behaviors in Pre-Kindergarten: The Impact of a Comprehensive Preschool Curriculum." Boston, MA, April 2007.
3. Crawford, A. Provided training and instruction in the use and analysis of verbal stimulation and maternal responsiveness behaviors to researchers from Pennsylvania State University, June 2008.
4. Assel, M., Taylor, H., Swank, P.R., Landry, S.H., & Crawford. *Evaluating Teaching Behaviors in Pre-Kindergarten: The Impact of a Comprehensive Preschool Curriculum*. Paper presented at the Society for Research in Child Development. Denver, CO, April 2009.
5. Crawford, A. Provided training and instruction to program and evaluation staff from the Harlem Children's Zone in the use of the Teacher Behavior Ratings Scale as a means of incentivizing staff performance and improving program quality. New York, NY, October 2009.
6. Crawford, A. Provided training and instruction to researchers from SUNY Downstate, University Hospital of Brooklyn in the coding and analysis of maternal contingent responsiveness. New York, NY, June 2010.
7. Crawford, A. Provided 1 week of training and instruction, to researchers and evaluation staff from Mathematica Policy Research, in the use and analysis of data gathered using the Bilingual Teacher Behavior Ratings Scales. Los Angeles, CA, January 2010.
8. Crawford, A. American Education Research Association 2014 Annual Meeting. Conference. "Development of the Pre-Kindergarten Classroom Observation Tool and Goal-Setting System: A data-Based coaching approach." Philadelphia, PA, April 4, 2014.
9. Crawford, A. Community Action Project of Tulsa (CAP Tulsa). "CLI Engage: A New Online Platform for Statewide Delivery of Early Childhood Resources." Remotely delivered to Tulsa, OK, February 2016.
10. Crawford, A. Community Action Project of Tulsa (CAP Tulsa). "Research-Driven Tools for Early Childhood Program Improvement." Crawford, A. Remotely delivered to Tulsa, OK, March 2016.
11. Crawford, A. 43rd Annual National Head Start Conference and Expo. "Integrating Data with Resources: A Comprehensive Approach to Professional Development." Nashville, TN, Mary 2016.
12. Crawford, A., Van Horne, B. National Head Start Association. "Technology Driven Formative Assessment: CIRCLE Progress Monitoring from Research to Practice." Washington, DC, June 2016.

13. Crawford, A. National Research Conference on Early Childhood. "Technology Driven Formative Assessment: Circle Progress Monitoring from Research to Practice." Washington, DC, July 2016.
14. Crawford, A. Implementation Science & Professional Development Work Group Quarterly Call. "Strengthening Career Pathways through Technology Integration." Remotely delivered from Houston, TX, November 2016.
15. Crawford, A. "Coaching and Quality Improvement: Training and Supervision and Delivery Models." Washington, DC, March 2017.
16. Crawford, A. National Association for the Education of Young Children (NAEYC) Annual Conference. Conference. "Using Data for Effective Preschool Practice." Atlanta, GA, November 2017.
17. Howard, E., Crawford, A., Faria, A., & Lloyd, C. "Advances in Providing Multi-Level Support for Coaching and Individualized Professional Development." Child Care and Early Education Policy Research Consortium Annual Meeting, Washington, D.C, March 2017.

Regional Presentations:

1. Assel, M. & Crawford, A. "Classroom Observation Training for the National Early Reading First Program Evaluation Study." Houston, TX, September 2004.
2. Crawford, A.C. Guest Speaker at UTHSC-H Research Day- Leader in Innovation. "Using Technology to Advance our Understanding of School Readiness in Texas for Children from Low Income Families." Houston, TX, October 2007.
3. Crawford, A., Johnson, U. 1st Annual Children's Learning Institute School Ready Conference. "Supporting Young Children's Language Development." Austin, TX, July 2011.
4. Hirlas, I., Sanchez, S., Crawford, A.D. 2nd Annual Children's Learning Institute School Ready Conference. "Conducting Collaborative Video Viewing Sessions." Fort Worth: Texas, July 2012.
5. Crawford, A.D., Waxley L.T. 2nd Annual Children's Learning Institute School Ready Conference. "Instructional Leadership: Supporting School-Wide Improvement." Fort Worth: Texas, July 2012.
6. Zucker, T. A, Crawford, A. D., Williams, J. M. & Landry, S. H. Literacy Research Association Annual Conference. "Assessment of effective instructional practices of pre-kindergarten teachers within a data-based coaching model." Dallas, TX, December 2013.

7. Crawford, A. Sam Houston State University. Keynote. "Supporting Language and Literacy Development across Early Childhood Education Systems: Bringing BEECH to Home-based Child Care." Huntsville, TX, October 2013.
8. Crawford, A. "TSR! Improving Quality and Outcomes in Early Childhood Education." Austin, TX, February 2014.
9. Landry, S. H., Crawford, A. Texas Association of Business. Pre-K Conference. "Policy Issues Impacting Early Childhood Education." Austin TX, September 2014.
10. Morrison, H., Crawford, A. Texas Association of School Administrators (TASA) Midwinter Conference. "Statewide Pre-Kindergarten Professional Development and Child Progress Monitoring." Austin, TX, January 2015.
11. Crawford, A. Texas Association of Administrators and Supervisors of Programs for Young Children (TAASPYC) Annual Conference. "Texas Kindergarten Entry Assessment." Austin, TX, February 2015.
12. Crawford, A. "Engage Texas: A Coordinated Approach for Improving Quality and Outcomes among Children from Birth to Age Three." Houston, TX, March 2015.
13. Crawford, A. Fifth Annual Texas School Ready Early Childhood Summer Institute. Pre-K Conference. "Statewide Pre-K Resources." Houston TX, July 2015.
14. Crawford, A. Fifth Annual Texas School Ready Early Childhood Summer Institute. Pre-K Conference. "Classroom Observation Tools." Houston, TX, July 2015.
15. Crawford, A. Fifth Annual Texas School Ready Early Childhood Summer Institute. Pre-K Conference. "Child Progress Monitoring." Houston TX, July 2015.
16. Crawford, A. Engage-TSR Presentation. CLI Engage: A New Online Platform for free statewide delivery of: Texas School Ready." Austin, TX, August 2015.
17. Crawford, A. Texas School Ready Coaching Camp. "TSR Overview and Data Support Extended Version." Houston, TX, September 2015.
18. Crawford, A. Children's Learning Institute Community Fall Lunch and Learn. "Bridging Gaps in Birth to Three." Houston, TX, November 2015.
19. Crawford, A. Blackshear Elementary Presentation. "Research-driven tools for early childhood program improvement." Houston, TX, April 2016.
20. Crawford, A. Greater Houston Community Foundation Event. "CLI Engage: Expanding Texas School Ready." Houston, TX, September 2016.

21. Crawford, A. Childcare Jamboree. "CLI Engage: Expanding Texas School Ready." Houston, TX, September 2016.
22. Crawford, A. "Coaching to Improve Instructional Practices and Child Outcomes." Houston, TX, March 2017.
23. Crawford, A. "Head Start Presentation. Integrating Data with Professional Development Resources" Austin, TX, May 2016.
24. Crawford, A. Dallas Independent School District Meeting. "CLI Engage: A New Online Platform for Statewide Delivery of Early Childhood Resources." Dallas, TX, May 2016.
25. Crawford, A. Texas Head Start Association Annual Institute "Technology Driven Formative Assessment: CIRCLE Progress Monitoring from Research to Practice." Austin, TX, July 2016.
26. Crawford, A. Texas Head Start Association Annual Institute. "CLI Engage: Expanding Texas School Ready." Austin, TX, July 2017.
27. Crawford, A. Texas Rising Star Training. "TRS Data Trends." Austin, TX, August 2016.
28. Crawford, A. Texas Rising Star Training. "Bridging Gaps in Birth to Three." Austin, TX, August 2016.
29. Crawford, A. "CLI Engage: Expanding Texas School Ready." Dallas, TX, September 2016.
30. Crawford, A. "Integrated Caregiver Tools for Home and School. Welcome to CLI Engage." Austin, TX, January 2017.
31. Crawford, A., Allen, C., Rangel, P. Texas Association of School Administrators (TASA) Midwinter Conference. Conference. "CLI Engage: Free, Digital Tools for Pre-K Classrooms." Austin, TX, February 2017.
32. Crawford, A. "Coaching Training and Supervision Approach." Houston, TX, February 2017.
33. Crawford, A. "Supporting a district's data culture: How focused content on CLI Engage works with integrated data." Region 4 Education Service Center, Houston, TX, May 2017.
34. Crawford, A. "Children's Learning Institute." Early Matters Meeting, Houston, TX, November 2017.
35. Crawford, A., Allen, C. Texas Association of School Administrators (TASA) Midwinter Conference. "Continuous improvement in instructional practices through data inquiry cycles." Austin, TX, January 2018.

36. Crawford, A. "Strengthening Texas Rising Star Implementation." Childcare Network Advisory Meeting, Austin, TX, February 2018.
37. Crawford, A. "Unpacking the Coaching Process." Children's Learning Institute Community Winter Lunch and Learn, Houston, TX, February 2018.
38. Crawford, A. "Strengthening Texas Rising Star Implementation." Presentation to Children at RISK, Houston, TX, March 2018.
39. Crawford, A. "Strengthening Texas Rising Star Implementation-Updates and Analysis." Presentation to the Texas Workforce Commission, Austin, TX, July 2018.

Non-refereed publications:

1. Crawford, A., Assel, M., Landry, S., Williams, J., & Zucker, T. CIRCLE- Assessment in Social Studies.

Other: Course Development and Educational Resources

1. Children's Learning Institute, Texas School Ready! Technical Assistance Guide. Department of Pediatrics, University of Texas Health Science Center at Houston, Houston, Texas, 2010.
2. "Family Literacy Involvement Program (FLIP) Kits," Author in partnership with the Children's Museum of Houston/Houston Public Library, 2010.
3. Crawford, A.D. Texas Core Competencies for Early Childhood Practitioners and Administrators. Developed for the Texas Early Learning Council, 2012.
4. Crawford, A.D., Waxley, T.L., Landry, S.H. Instructional Leadership: Supporting School-Wide Improvement. Web-based course. Licensed by Teachscape, 2012.
5. Crawford, A.D., Monsegue-Bailey, P., Zucker, T. & Waxley, T. Effective Mentoring Practices: Supporting Early Childhood Teachers. Web-based course. Licensed by Teachscape, 2012.
6. eCIRCLE Professional Development Online Course Series, Development Director, Revision, 2015.
7. Texas Prekindergarten Guidelines, Contributor, 2015.
8. CIRCLE Activity Collection, Development Director, 2015-18.
9. CLI Engage, Development Director, 2014-2018.
10. Texas Rising Star Assessor and Mentor Training, Lead Author, 2016.

11. Texas Rising Star Online Training Program, Development Director, 2016.
12. Texas Rising Star Online Assessment System, Development Director, 2016-2018.
13. Crawford, A., Guttentag, C., Van Horne, B.: Read With Me: Infant and Toddler Language Development. Web-based course. www.cliengage.org 2016.
14. Crawford, A., Guttentag, C., Van Horne, B.: Talk With Me: Infant and Toddler Language Development. Web-based course. www.cliengage.org 2016.
15. Child Development Associate Online Training Program, Contributor, 2017.
16. Prekindergarten Guidelines Training, Development Director, 2017.
17. Texas Early Childhood Professional System Expansion, Development Director, 2017-2019.

Other: Measurement Tools

1. Crawford, A., Landry, S., H. Pre-K Teacher Behavior Ratings Scale Technical Manual. Houston, Texas: Children's Learning Institute, 2001.
2. Landry, S.H., Crawford, A., Gunnewig, S., Swank, P. Pre-K Teacher Behavior Ratings Scale- TBRS. Houston, Texas: Children's Learning Institute, 2001.
3. Crawford, A., Landry, S. H. Teacher Behavior Sweeps- Capturing Instructional Focus and Responsive Teaching in Early Childhood Classrooms. Houston, TX: Children's Learning Institute, 2003.
4. Landry, S. H., Smith, K. E., Crawford, A. Parent- Child Shared Book Reading Observation Scoring System. Houston, TX: Children's Learning Institute, 2003.
5. Crawford, A., Reed, B. Landry, S. H. K-1 Teacher Behavior Ratings Scales Technical Manual. Houston, Texas: Children's Learning Institute, 2005.
6. Landry, S. H., Crawford, A., Reed, B. K-1 Teacher Behavior Ratings Scales. Houston, Texas: Children's Learning Institute, 2005.
7. Crawford, A., Landry, S.H., Anthony, J., Gunnewig, S. Texas School Readiness Certification System- Teacher Self Report. Houston, Texas: Children's Learning Institute, 2005.
8. Crawford, A., Landry, S., H. Child Behavior Sweeps- Measuring Child Engagement in Early Childhood Classrooms. Houston, Texas: Children's Learning Institute, 2007.

9. Landry, S.H., Crawford, A., Solari, E. Bilingual Teacher Behavior Ratings Scale. Houston, Texas: Children's Learning Institute, 2009.
10. Crawford, A., Reed, B., Aston, L., Landry, S. H. Classroom Observation Tool. Houston, Texas: Children's Learning Institute, 2009.
11. Aston, L., Tuynman, B., Crawford, A., & Zucker, T. A. Classroom Environment Checklist. Unpublished instrument, Department of Pediatrics, University of Texas Health Science Center at Houston, Houston, Texas, 2012.
12. Crawford, A.D. Administrator Classroom Observation Tool (A-COT). Unpublished instrument, Department of Pediatrics, University of Texas Health Science Center at Houston, Houston, Texas, 2012.
13. Crawford, A. D., Zucker, T. A., Reed, B., Aston, L., Tuynman, B., Monsegue-Bailey, P., Morgan, L., Waxley, T., Landry, S. H., & Solari, E. J. Classroom Observation Tool (COT). Unpublished instrument, Department of Pediatrics, University of Texas Health Science Center at Houston, Houston, Texas, 2012.
14. Zucker, T.A., Williams, J., Assel, M., Monsegue-Bailey, P., Landry, S.H. & Crawford, A. Science and Engineering Knowledge subtest: Center for Improving the Readiness of Children for Learning and Education (CIRCLE) Phonological Awareness, Language & Literacy + Math System. Houston, TX: University of Texas Health Science Center at Houston, 2013.
15. Landry, S.H., Assel, M., Zucker, T. A., Williams, J., Monsegue-Bailey, P., Crawford, A., Swank, P.R., & Gunnewig, S. Revised Vocabulary Fluency subtest: Center for Improving the Readiness of Children for Learning and Education (CIRCLE) Phonological Awareness, Language & Literacy + Math System. Houston, TX: University of Texas Health Science Center at Houston, 2013.
16. Zucker, T, Williams, J, Monsegue-Bailey, P., & Assel, M. Development of the C-PALLS+ Science Screener, 2013.
17. Landry, S.H., Assel, M., Williams, J., Zucker, T. A., Swank, P. R., Zucker, T. A., Gunnewig, S. & Crawford, (2014). The CIRCLE Phonological Awareness Language and Literacy System + Science, Technology, Engineering & Math: Technical Manual. Houston, TX: University of Texas Health Science Center at Houston, 2014.
18. Landry, S.H., Assel, M., Williams, J., Zucker, T. A., Swank, P. R., Zucker, T. A., Gunnewig, S. & Crawford, The CIRCLE Phonological Awareness Language and Literacy System + Science, Technology, Engineering & Math: Technical Manual. Houston, TX: University of Texas Health Science Center at Houston.
19. Crawford, A., Assel, M., Landry, S., Williams, J., & Zucker, T. CIRCLE- Assessment in Social Studies, 2014.

20. Texas Rising Star Technical Manual, Contributing Author
21. Texas Rising Star Workgroup, Contributing Author to Assessment Tool
22. Kindergarten Progress Monitoring System, Contributing Author
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